

# Religious Education at St. Aidan's



# Children have a love for learning R.E which is enriched by our Mission Statement 'Living and growing in Christ.'

At St. Aidan's, it is our duty to see our mission and vision embedded across the RE curriculum, and the whole wider curriculum beyond. This sits alongside the Gospel Values which are inextricably linked through everything we teach.

As a Catholic school, the RE curriculum is central to the whole school curriculum and underpins all teaching.

## **Overview of content:**

- 'Come and See' is taught through a series of 9 topics exploring:
- Community of faith- church
- Celebration in ritual- sacraments
- Way of life- Christian living
- Other faith traditions are also explored through discreet topics.

The process for delivering the topics in 'Come and See' has three stages – Explore, Reveal and Respond which enables the pupils with the development of knowledge, understanding, skills and the fostering of attitudes.

# Knowledge Organisers

RE Learning Journal Year 5 Topic 2 Life Choices

**Standards Indicator**  
**Learning about religion**  
 Beliefs, teaching & sources  
**Learning from religion**  
 Engagement with own & others' beliefs & values  
 Engagement with questions of meaning & purpose

**Scripture**  
 Ephesians 4: 1-7  
 Ephesians 4: 11-13, 15  
 Proverbs 31: 10-29  
 Matthew 5: 6-9

**Vocabulary**  
 Vocation, marriage, service, responsibility, fidelity, commitment

**Life Choices**  
 I can talk about...  
 What is important for friendships to thrive  
 Why are fidelity, loyalty and commitment important to maintaining a friendship.  
 The importance of commitment and responsibility in relationships

**Key knowledge ...**  
 I know we all have a mission and what it means to be committed using Ephesians 4: 1-7 (Ephesians 4: 11-13, 15 as my reference)  
 I know about the work of Christian service  
 I know about The Sacrament of Marriage  
 I know the symbols of the promises and about the blessing of rings.  
 I know the Beatitudes are found in Matthew 5: 6-9  
 I know we are all are called to live in love and service as seen in voluntary service/ witness in the community.

**Greater Depth**  
 I can make links to show how feelings and beliefs affect my own and others' behaviour in relationships.  
 I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences making links between them and concerning the mission of a Christian and married people in particular.  
 I can use religious texts to show an understanding of the marriage liturgy and the Promises made.  
 I can show understanding of how religious belief shapes the life of married people and of those who are involved in the community as volunteers

Christian values	Hymns	Symbols and sacraments
Calling and mission within the family of God.	We are one in Spirit God made me as I am.	Baptism- call the body off
Love	Here I am Lord	Eucharist- I unite with of Christ.
Service	One more step	Confess mission
Commitment Holy family as an example Saints		

RE Learning Journal Year 6 Topic 3 Expectations

**Standards Indicator**  
**Learning about religion**  
 Beliefs, teaching & sources  
**Learning from religion**  
 Engagement with own & others' beliefs & values  
 Engagement with questions of meaning & purpose

**Scripture**  
 John 1: 14-18  
 Mark 1: 1-5  
 Isaiah 55: 1-6, 9, 10  
 Isaiah 62: 11-12  
 1 Corinthians 1: 8-9,  
 1 Corinthians 16: 22  
 1 Corinthians 16: 13-14

**Vocabulary**  
 Expectation, certainty, Advent, Christmas, Emmanuel, Annunciation, Angelus, Incarnation

**Expectations**  
 I can talk about...  
 The difference between 'I wish for' and 'I expect'.  
 Why it is good to have high expectations of myself and others.  
 How I can wait joyfully in expectation.

**Key knowledge ...**  
 I know about the meaning of Advent and the prophecy of Isaiah concerning the expectation of the Messiah. 1 Cor 16: 13-14, Isaiah 55: 1-6, 9, 10 and Isaiah 62: 11-12.  
 I know about the Annunciation- God becoming a human, Jesus.  
 I know the Angelus prayer.  
 I know about the Incarnation.  
 I know in John's Gospel Jesus is referred to as the Word, John 1: 14.  
 I know John the Baptist's expectation of Jesus, Mark 1: 1-5  
 I know Christians believe that Christ will come again.

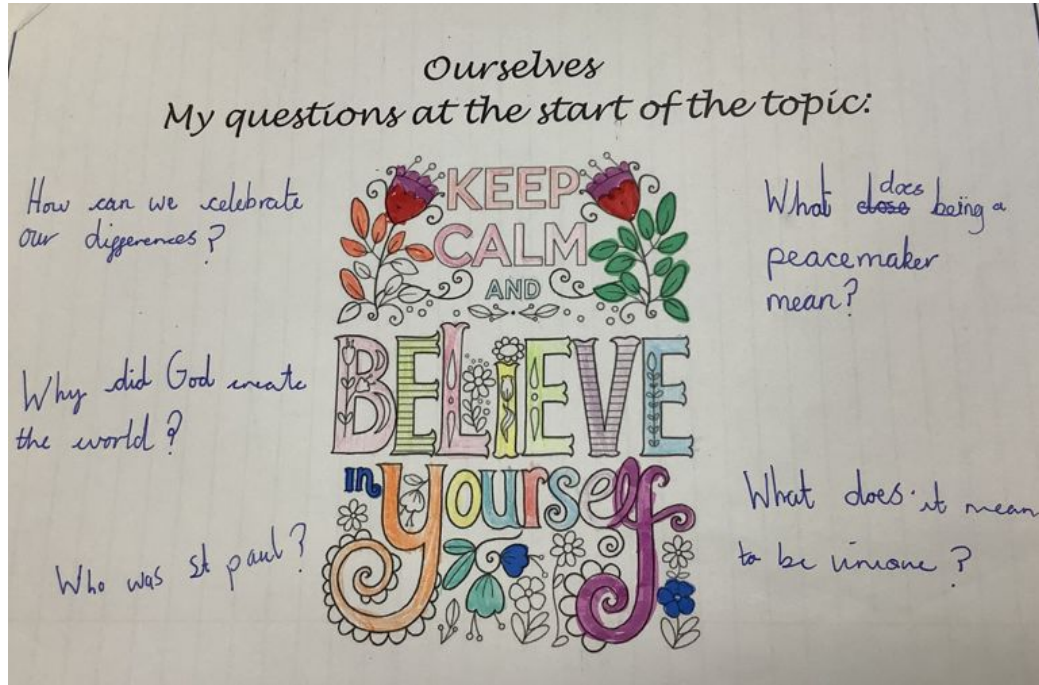
**Greater Depth**  
 I can show how I and others' decisions concerning expectations are informed by beliefs and values.  
 I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas, making links between them.  
 I can show understanding of how religious belief in Advent as a time of joyful expectation shapes lives.

**Should we have expectations in life?**

Christian values	Hymns	Symbols and sacraments
Patience Hope Charity Trust	When is he coming O come O come Emmanuel The Angel Gabriel	Mystery of Faith Our Father Confirmation- receiving holy spirit
Jesus our saviour Messiah Emmanuel Parousia		

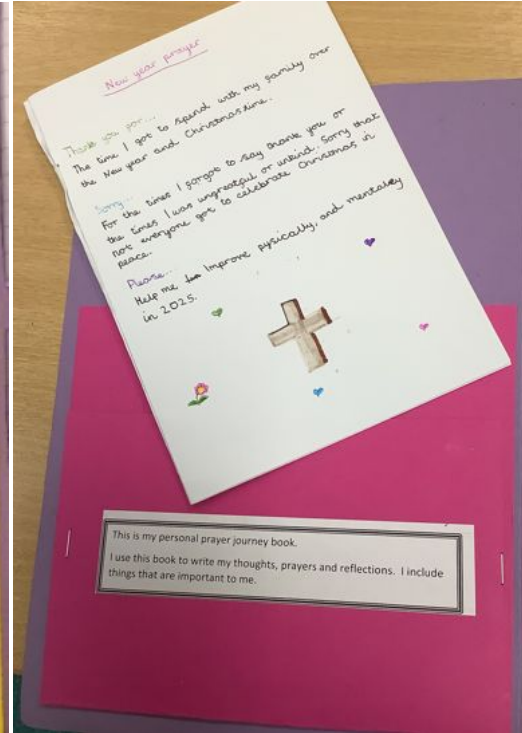
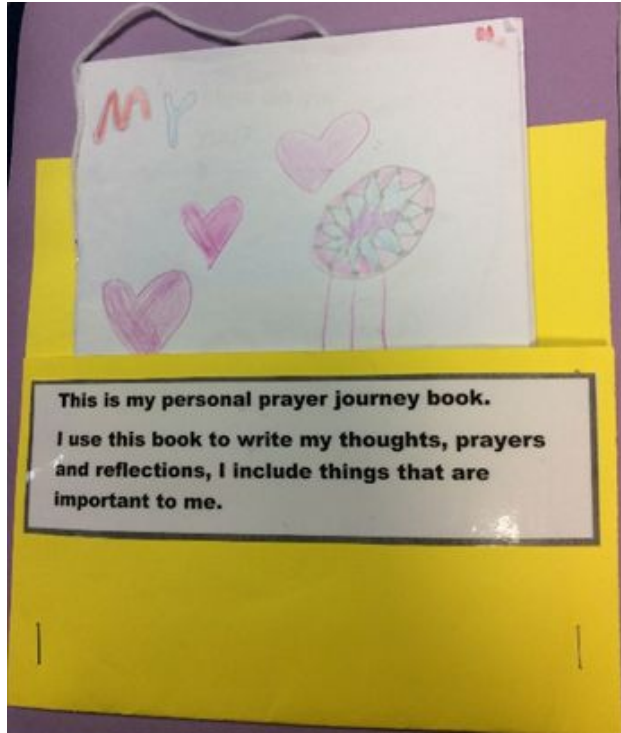
Each new topic begins with children receiving a knowledge organiser. This is used throughout the topic and children annotate and highlight vocab or scripture in KS2.

# Questions at the start of the topic

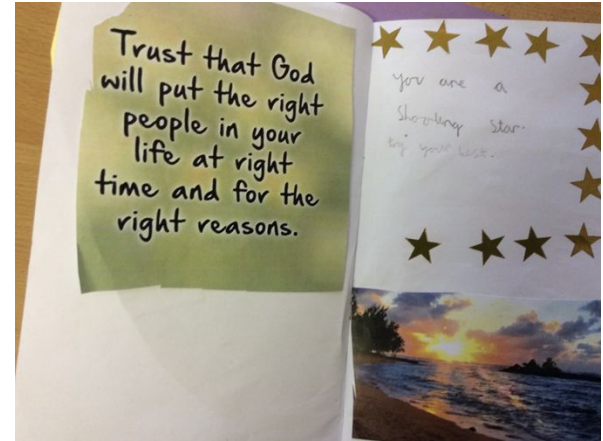


We begin each topic by using our knowledge organisers to write our own questions.

# Prayer Journey book



The children in Year 2- 6 have their own prayer journey book. They can use the book to write prayers and thoughts. They use them during reflection points.



# Big Questions

**N/S** CST link  
Chikondi the Giraffe



Loving God,  
Help us to be kind to all our neighbours:  
All generations, all races and all religions  
Help us to think about what is good for  
other people.  
Amen.

Thinking of everyone  
(The Common Good)

**N/S** Explain which Beatitude  
this links to...

This to  
I think it links to "Blessed are the pure in heart" because  
being pure in heart means thinking good thoughts of  
everyone you meet.

Pope Francis said, "Let us learn to face moments of difficulty with courage, certain that Jesus never fails to give his support." Make links to scripture and give examples of when Jesus has given his support? How does Jesus support you in your life?

Jesus wrote the Ten Commandments to support us in our everyday life. He is always there to help us in scripture and in prayer. He wrote the Ten Commandments to support our love and faith.

**N/S** 1 Corinthians 13:4-5  
"Love is patient, love is kind, it does not envy or boast. It is not proud."  
Reflect on these powerful words. How do they make you feel?  
Can you make links to other scripture where Jesus has shown us this about love, give examples?

It makes me feel loved and cared for. Jesus showed this type of love with the lepers. Nobody wanted to have anything to do with them, yet he kissed them clean.

✓ Good example

Big Question: What is the most important gift you can give Jesus? Give reasons.

I think the most important gift I can give to Jesus is my love because Jesus died to give us love. I want to give him the amount of love he gave me.

What a lovely reason for your gift Mia

Children in Key Stage 2 get 2 big questions per RE topic to discuss and answer. These questions encourage children's deeper thinking and allow them to make links to scripture.

# Big Questions

Some  
example big  
questions:

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Pope Francis said, “Let us learn to face moments of difficulty with courage, certain that Jesus never fails to give his support.” Make links to scripture and give examples of when Jesus has given his support? How does Jesus support you in your life?

Can you make links between the parable of the prodigal son in Luke 15:11-32 and how we can show unconditional love?

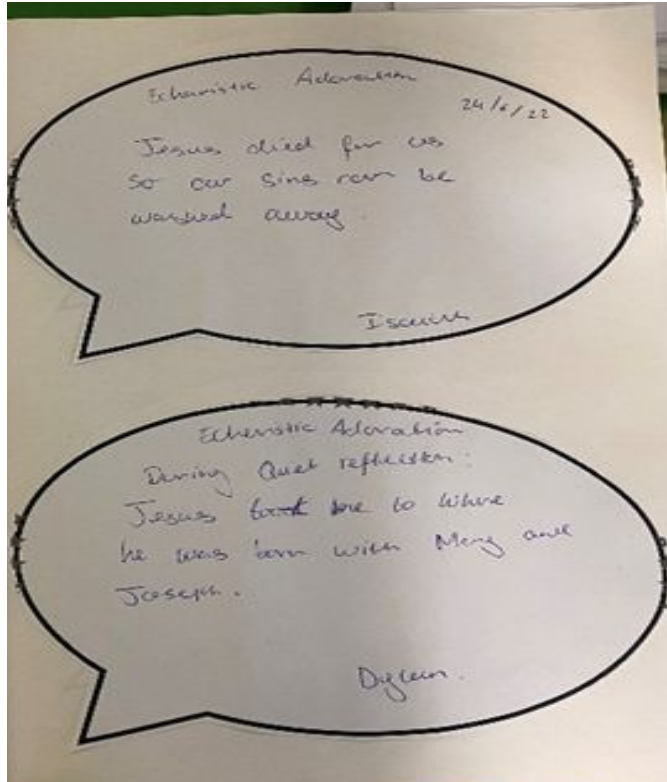
1 Corinthians 13:4-5

“Love is patient, love is kind, it does not envy or boast. It is not proud.”

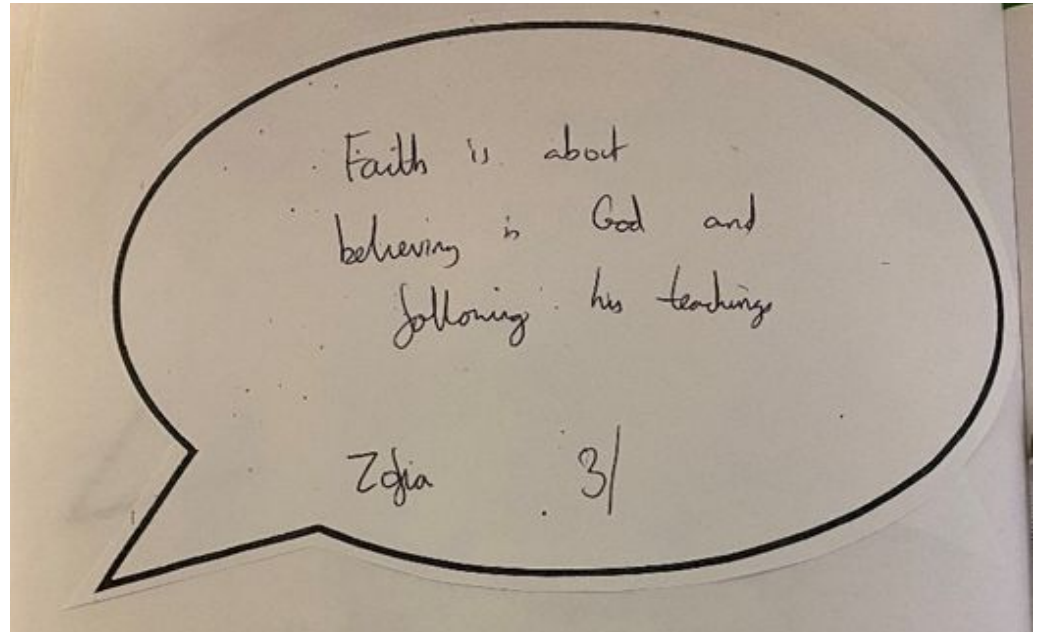
Reflect on these powerful words. How do they make you feel?

Can you make links to other scripture where Jesus has shown us this about love, give examples?

# Response books



Sometimes we give some amazing responses in lessons, these are captured in our class response books.



# Class Liturgy

At the end of each topic, the children plan their own liturgy, we record these in our response booklets. As a class we pick 1 planned liturgy to do together.  
Year 2 plan their liturgy as a class.

As you listen to the music, think about these questions.  
How people wait in different ways, for different things?  
Why do people wait with hope?  
Why is Advent a time to wait in hope?  
**Our Big Question - What does it mean to live in hope?**

When the music stops we will share our thoughts by passing around the holding cross.

Record below what you think is important and you want to hold on to from our HOPE topic.  
It may be drawings, prayers and/or words from Scripture.

Dear Lord,

I'm sorry for having lots of hopes that are unnecessary and others don't have anything sometimes not even a family

Amen

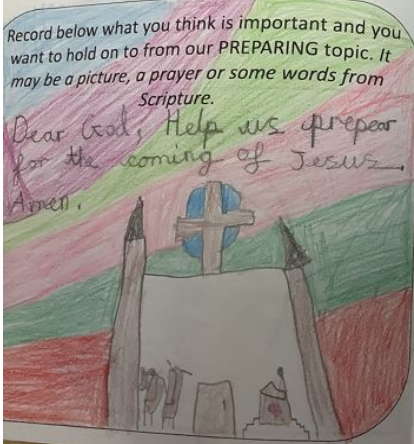
<b>REJOICE</b>	Use what you have remembered and your reflections to help to plan our class celebration of this topic.
<b>PLAN</b>	
I want to include	Peace perfect peace
<b>GATHER</b>	
How will we gather? Why would you like to gather in this way?	By the word because it is peaceful and very necessary -
<b>WORD - LISTEN</b>	
Which scripture from the topic would you like to use?	When <del>from</del> people were sinners in the carol context
<b>RESPONSE</b>	
What action, prayer response would you like to include? Why is that a good response?	The our gather because we are showing the appreciation we have.
<b>GOING FORTH</b>	
How will we end and carry the message to others in some way? Choose a mission about giving and receiving.	To spread the word of God

As you listen to the music, think about these questions  
What would happen if you did not prepare?  
What is the best way to prepare for Jesus' coming?  
**Our Big Question - Do we need to prepare?**

When the music stops we will share our thoughts by passing the holding cross.

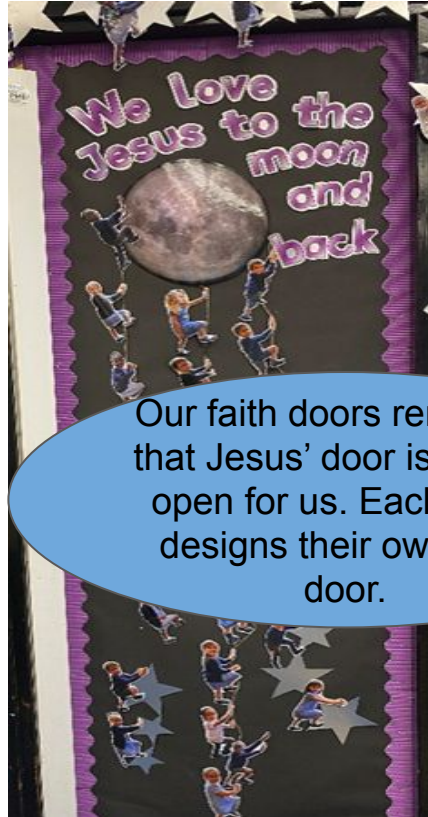
Record below what you think is important and you want to hold on to from our PREPARING topic. It may be a picture, a prayer or some words from Scripture.

Dear God, Help us prepare for the coming of Jesus. Amen.



<b>REJOICE</b>	We will work together to plan our liturgy to celebrate this topic.
<b>PLAN</b>	
	Draw or write our class plan
<b>GATHER</b>	
How will we gather?	Together on the carpet for quiet reflection.
<b>WORD - LISTEN</b>	
Which Gospel story from the topic would you like to use?	Luke's story birth of Jesus.
<b>RESPONSE</b>	
What action, prayer response would you like to include? Let's choose one that fits with giving thanks.	Dear Jesus, May we love you as Mary loved you. Let us come to you like the shepherds did. Amen
<b>GOING FORTH</b>	
How will we end and carry the message to others in some way?	Follow the light of Jesus.

# Faith Doors



Our faith doors remind us that Jesus' door is always open for us. Each class designs their own faith door.



# Self Assessment

Assessment:

Me	Success criteria	Teacher
✓	I can describe and show understanding of religious sources, beliefs, ideas, feelings and experiences around vocation and commitment, making links between them. AT1 (i)	
✓	I can show an understanding of the sacrament of ordination. AT1 (ii)	
✓	I can show an understanding of how religious belief in vocation shapes the lives of Christians. AT1 (iii)	
✓	I can show how my own and other's commitment to service and care of others are influenced by beliefs and values. AT2 (i)	
✓	I can engage with and respond to questions about vocation and commitment in the light of religious teaching. AT2 (ii)	

**What I did well**  
Links between scripture

**Target – What I want to improve?**  
Read scripture more

Assessment:

Me	Success criteria	Teacher
✓	I can describe, show understanding and make links between scripture, other religious sources, feelings experiences and the belief in the coming of Jesus at Christmas AT1 (i)	
✓	I can show an understanding of a liturgy around the Advent Wreath . AT1 (ii)	
✓	I am able to show how belief in the coming of Christ shapes the lives of Christians, by encouraging them to love and serve others. AT1 (iii)	
✓	I can show how my own and other's decisions to prepare through love and service to others is informed by the belief that Christ will come. AT2(i)	
✓	I can engage with and respond to questions about the coming of Christ using religious teaching AT2 ii	

**What I did well** Explaining the advent wreath candles very well by using good adjectives.

**Target - what I want to improve** Not chattering in confession because it's disrespectful in God and Jesus.

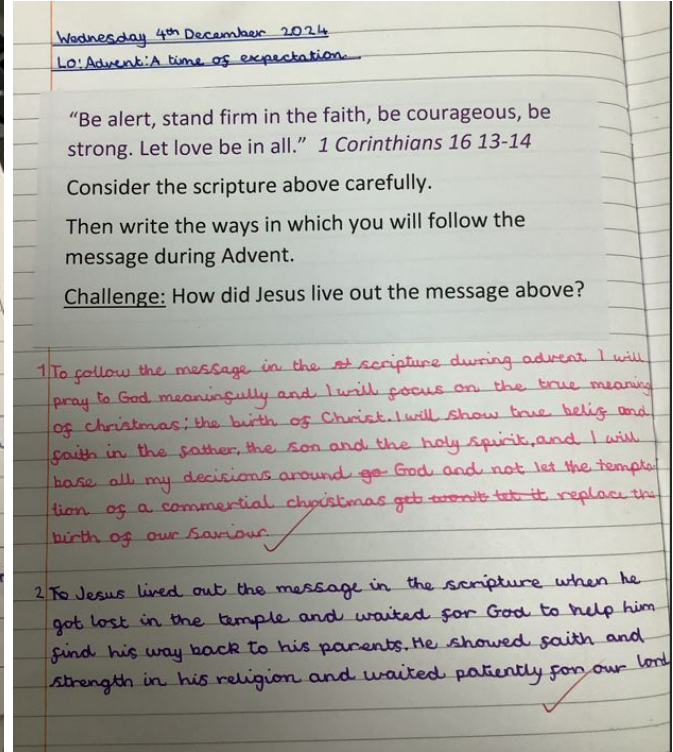
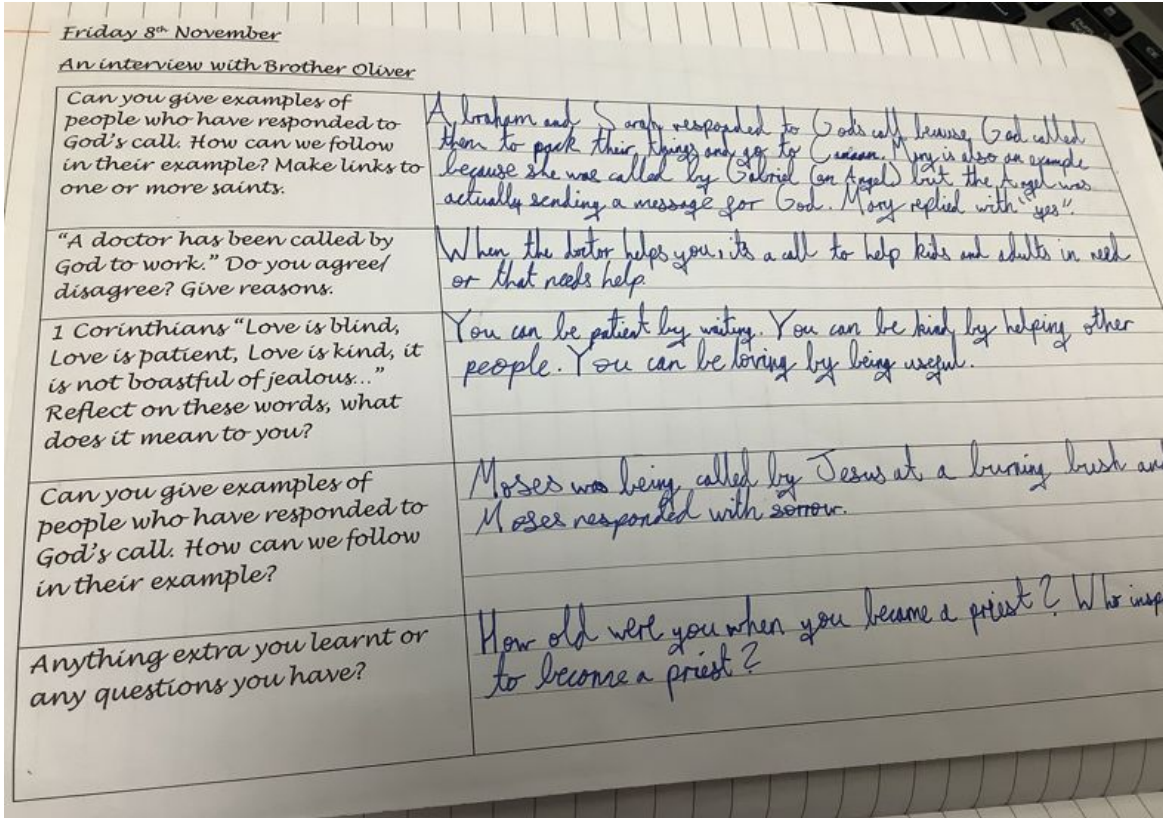
In KS2 we self assess ourselves against our success criteria for the topic.

# Spiritual Journey books



Each class has a spiritual journey book that travels with them from Reception to Year 6. They represent the faith journey that the children make at St. Aidan's.

# Some of our work in our books





"Angel Gabrielle came to Mary and she said to Mary you are going to have a special baby and his name will be Jesus. Mary said I am surprised but I am happy."

Wednesday 25<sup>th</sup> September 2024

As a philosopher I understand we are loved and can grow in love

### A NEW WAY OF LIVING (based on Matthew 5: 1-17)

When he saw the crowds Jesus went up the mountain and sat down. His disciples gathered round him and this is what he taught them.

**You will be blessed when you have an open and generous heart.**

**When you share what you have with other people**

God will be very close to you.

**You will be blessed when you reach out to those who grieve.**

**When you make friends with those who are sad and lonely,**

God will be there to comfort you.

**You will be blessed when you are gentle**

**When you treat others with kindness and patience**

God will give you all you need.

You will be blessed when you work for justice.

**When you respect and stand up for the rights of others,**

God will give you life to the full.

**You will be blessed when you forgive others and don't hold grudges**

You will find God ready to forgive you.

**You will be blessed when you desire what is good**

When you always search for what is good, you will find God in all around you.

**You will be blessed when you are a peacemaker**

When you try not to let a quarrel even begin or are first to say sorry

**You will be known as children of God**

**You will be blessed when you are made firm of for doing what God wants**

When people laugh at you for living in God's way,

know that you are very close to God.

Remember what happened to so many of God's messengers.

Rejoice and be glad.

Which of the Beatitudes is the most important? Explain your answer.

I think that two of the Beatitudes are the most important: 'Blessed are the merciful' for they will be shown mercy' and 'Blessed are the peacemakers for they will be called the children of God' because if we're all merciful everyone would be happy and calm. If we're all peacemakers there would be no quarrels or arguments.



13.9.24 RE  
As a philosopher I know that my family loves me and I know that God loves all of us.

How do you show love and care in your family?  
Be kind and respectful to everyone.

Who loves and cares for everyone?  
Jesus loves the wide world.

Tuesday 17th December  
 10. A light in the darkness that brings hope

The holy spirit

This is the holy spirit of a halo this is to show he is holy



The crown  
 This is the crown of thorns and it symbolises that Jesus gave his life for us so we could be free from sin

The doors says that Jesus could be opening it to maybe the plants free us these plants or maybe show that gang when Jesus died so on a journey did all

The Lamp  
 This lamp shows that Jesus is the light of the world

Light of the World  
 By William Holman-Hunt

Gods father but we he rose from the dead it all became new again

The bare feet  
 The bare feet show that Jesus was humble and not thing he is better than us or anyone

Good understanding

"Blessed are the peacemakers for they should be called the children of God" (Beatitudes) Matthew 5:3-12. What qualities do you need to be a peacemaker?

I think being a peacemaker of Jesus means to bring peace everywhere you go and respect gods creation and be kind if you borrow something give it back in how it was given to you.

I think No because you might not be called by god to do something but also yes because priests and saints are called by god.

Lovely thoughts

Jesus said that the greatest quality that someone has is love. Do you agree? Explain your answer.

I think the greatest gift of all is love when Jesus fed the 5000 people with 5 loaves of breads and 2 fish. I will show the new receptions love and kindness! and give people help.

Clothe yourself with compassion kindness humility gentleness and patience

COLOSSIANS 3:12

Friday 15th November  
10. What was Jesus' Mission.  
Water into Wine at the Wedding

Healing the soldier's ear

4 New commandments

### Jesus begins his mission

Jesus was the son of God

• When Jesus was 30 he left home and began his ministry of preaching, healing and telling people about the love of God. Mary must have been sad to see him leave but she knew that he had a mission from God to do.



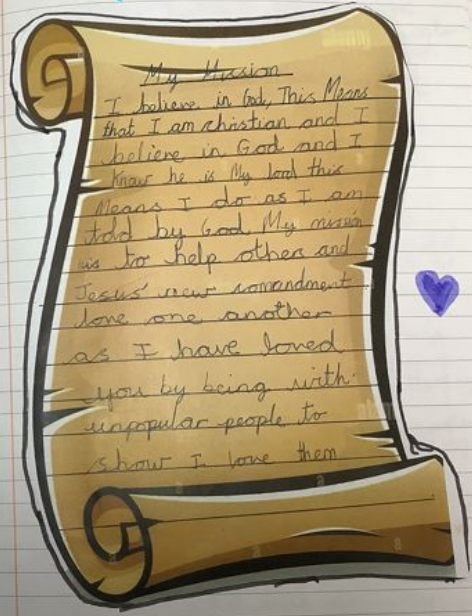
Walking on Water

When Jesus Healed a dead Lazarus

He saved Noah and the ark

He rose from the dead again

Love one another



My Mission  
I believe in God. This means that I am christian and I believe in God and I know he is My lord this means I do as I am told by God. My mission is to help other and Jesus new commandment love one another as I have loved you by being with unpopular people to show I love them

✓ what a reflective mission: ☺

Tuesday 8th of October  
As a christian, I have an appreciate understanding of my qualities and an appreciation of difference



This painting is called the "finger of God" and it can be found on the ceiling of the Sistine Chapel in the Vatican city, Italy. The painting is of 2 hands and one is stronger than the other is old and bumpy the hand of top the right represents god and the other is looks like another human when god is helping them and the man is pointing to god and is asking for us to be like him. The hand on the right represents god and the hand on the left represents God (us) God's hand is putting a spark of life in a man's hand as it looks weak and tired. It is significant as we are created in gods

Friday 27th September 2024

YEAR 6 Big Questions for Brother Oliver Friday 27th September Topic OURSELVES



Q1 Sc.

Please can you explain why Jesus needs us to peacemakers... What can we do?

Jesus wants us to be peacemakers so we can help the people in the world who need us more like the people that need a house good or care in war at the moment.

Q2 Philippians 4:4-9 tell us to "Rejoice in the Lord always."

Explain how we can rejoice in the Lord?

M.L.G.  
Paul wrote letters to the philippians and to be grateful for what we receive from our teachers parents and family we have.

Q3 Why did God make us to have all different talents?

F.O.D.  
God made us all have different talents so we can be unique and use our talents to be used for good not bad.

Q4 What do you think Jesus' talents were? Can you make links to scripture?

LL.S.  
Jesus' talents were healing and teaching because in the gospels we hear that Jesus healed and taught his teaching to the world.

Q5 "We are made in the image of God..." What does that mean for us?

L.N.  
We were made in the image of God with creativity and gifts so we can be like like god so to we are helpful.

Q6 Pope Francis said, "Dear young people, Jesus wants to be your friend, and wants you to spread joy of his friendship everywhere."

V. thoughtful.  
How can we show Jesus that we are a good friend, can you give examples of when Jesus was a good friend?

L.K.  
We can help show this by helping little children and older people to show we are good friends and be grateful for our life.

E.D.  
Thank you for guiding us, Brother Oliver... to help us think more deeply about the BIG questions linked to our RE topic "OURSELVES"

Tuesday 17th September  
LO: As a philosopher I know I am made to be like God

MADE TO BE LIKE GOD  
(based on Genesis 1:26-31)

Then God said: "Let us make people to be like ourselves Men and women who can know and love me and know and love one another; and I will give them charge of the fish of the seas, the birds of the sky, and all the animals wild and tame and all the reptiles that crawl upon the earth."

So God created men and women who could love and care for the world and everything in, and could love and care for one another; men and women who could know God and love and serve God.  
God blessed them and said to them: "Fill the world with people; look after the world; look after one another; take care of the fish and the birds, the animals and the reptiles, the trees and the flowers and the plants."  
And so it was.  
God saw all creation and indeed it was very good.



This scripture tells us that god created us to: make people to be like ourselves so men and women who can know and love me. And to love and serve him, fill the world with people and stock after the world. take care of the fish and the birds the animals and the reptiles

God gave me the Quality of kindness I am using them to share things and be kind he also gave me the Quality of patience so it can be patient with the reception and wonder child.