



Topic: Toys

Year: 1

Strand: Changes within living memory

What should I already know?

There are different types of toys that move in different ways.
Names of common materials and what they look and feel like.

The chronology of my family history and that people who are older than me, were born before me.

There was a time before my grandparents were born.
When Mary Seacole and Edith Cavell were alive.

Apollo 11 landed on the Moon in 1969.

Historical Skills and Enquiry

Sort toys between **old** and **new**. Identify **similarities** and **differences** between them.

Bring in your own toys, your parents/carers' toys and then your grand-parents/carers' toys - identify **similarities** and **differences**. Put them in order from **newest to oldest**.

Discuss how the materials from which toys are made have changed over time and why this is the case.

Place toys on a timeline in the **chronology** in which they were played with. Write a short description describing the toy.

Place the **chronology** of previous learning (e.g. Apollo moon landing, Mary Seacole's and Edith Cavell's childhoods) on the same timeline as toys. Discuss which toys children will have been playing with in those times.

Discuss which toys your grandparents have played with that you still play with today.

Use words and phrases such as **old**, **new**, **before** (I was born), **after** (I was born), **past**, **present**, **then**, **now**, a long time ago.

What will I find out by the end of the unit?

Old Toys	New Toys
often wooden	often plastic
usually mechanical or moved by hand	usually need batteries
usually handmade	usually made by machines

Victorian toys were usually made from **wood**, metal and paper.

Children from rich Victorian families played with rocking horses and dolls that were made out of expensive materials.

Children from poor Victorian families played with toys that were usually home made.

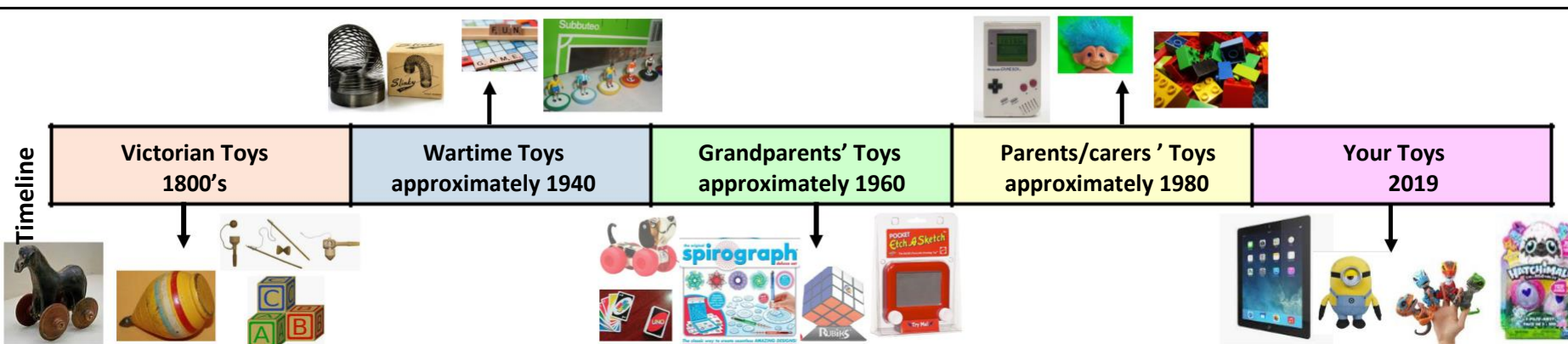
Victorian children and children who lived **during** the First and Second World Wars enjoyed playing outside.

There are many **similarities** and **differences** between **old** and **new** toys - this can be down to how they move and what they are made from.

Some toys, like teddies, have hardly changed over time.

Vocabulary

after	later in time than, or behind in order
approximately	about; almost exactly
before	at an earlier time; in the past
chronology	the order of events in time
current	of or happening in the present time
differences	the condition of being different from or not like
during	throughout the entire time of
era	a period of time in history. An era often begins or ends with an important event.
handmade	made by hand or with hand tools, rather than by machine
new	having recently arrived, been produced, or come into being
now	at this time or in these times
often	at many times
old	having existed for many years; not new .
past	having happened or gone by at an earlier time
plastic	a material which is light in weight and does not break easily
present	existing at this time; current
similarity	likeness
then	soon after ; next
usually	most common or expected
Victorian	during the reign of Queen Victoria
wood	the material which forms the trunks and branches of trees



Saint Aidan's Primary School - History



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Question 1: Toys are different in the present compared to the past because now they...(tick two)	Start of unit:	End of unit:
usually need batteries		
are usually wooden		
are usually plastic		
are usually handmade		

Question 2: Chronology means	Start of unit:	End of unit:
putting events in order of when they happened		
sometimes		
in the past		
in the present		

Question 3: Tick all of the toys that your grandparents would most likely have played with (tick 5)	Start of unit:	End of unit:
An Xbox		
a teddy		
cards		
action figures		
an iPad		
dolls		
Lego		

Question 4: Put these in order of when they happened. The first one has been done for you.	Start of unit:	End of unit:
recently		
now		
a long time ago	1	
before I was born		

Question 5: Complete the boxes in the table below using the words 'old' and 'plastic'.		Start of unit:	End of unit:					
<table><tr><td><div></div></td><td>Toys</td><td colspan="2" rowspan="2"></td></tr><tr><td>often wooden</td><td>often<div></div></td></tr></table>	<div></div>	Toys			often wooden	often <div></div>		
<div></div>	Toys							
often wooden	often <div></div>							