



St Aidan's Catholic Primary School

Living and Growing in Christ

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Year 6 Spring Term Curriculum Letter

Dear Year 6 Parents,

Happy New Year and welcome back to the start of a very busy term for Year Six. We hope that you have all managed to have a relaxing break and got to catch up with family and friends. Many thanks for all your lovely cards and presents before Christmas. They were very much appreciated.

We are continuing to try to keep disruption (due to COVID 19) to a minimum and are hoping that more normality will return as we progress through the term.

Below we have outlined some reminders and updates of the key information for life in Year 6.

Classroom organisation:

As usual children should have a named **water** bottle in school.

PE will be on Mondays and Wednesdays this term. We hope to try and get outside while we can so children will need kit suitable for in and outdoors. Please be reminded that PE is navy shorts, a light blue t-shirt and plimsolls and for outdoor games a navy tracksuit and trainers for KS2.

Please be reminded that the children need a **small pencil case** (clearly labelled) containing the following items only: 2 HB pencils, rubber, pencil sharpener with its own container, a set of colouring pencils, scissors and a large Pritt stick. It is essential that the children have this in school.

As part of our new topic we are going to be making our own rainforest dioramas. If you have a spare shoe box at home, please can your child bring it into school. Many thanks, in advance.

Homework and spellings:

Weekly spellings are set on Monday and tested on Fridays. In order to get the children, 'secondary ready' we have increased the amount of homework they will receive.

Mon- Maths (due in Tuesday)

Tues-Grammar (due in Wednesday)

Wed- Maths (due in Thursday)

Thurs –Grammar (due in Friday)

Fri- Literacy (due in Monday)

Staffing:


Mrs Davis and Ms Dewey will be supporting the children in the class. Mrs Paull will be working Monday, Tuesday and Wednesday afternoon and Mrs Luke on Wednesday morning, Thursday and Friday.

Please do not hesitate to contact us if you have any queries. Thank you for your support.

Yours faithfully,

Mrs T. Paull and Mrs C. Luke



<p>Maths</p> <p>The children will be tested weekly on their times tables through Rainbow maths and complete a written arithmetic test.</p> <p>Place Value: generate and describe linear number sequences, find pairs of numbers that satisfy an equation with two unknowns and express missing number problems algebraically.</p> <p>Ratio and Proportion: solve problems involving similar shapes where the scale factor is known or can be found and solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</p> <p>Measurements: use, read, write and convert between standard units and solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</p> <p>Calculations: solve problems involving addition, subtraction, multiplication and division and solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p>	<p>RE</p> <p>Sources: We will be looking at describing and show an understanding of the Bible, the beliefs, ideas, feelings and experiences of the Christian and make links between them.</p> <p>Unity: Understanding the links between a range of Scripture texts and some parts of the Mass which express communion with Jesus and the feelings that communion with others brings.</p> <p>Death and New Life: The children will be able to use a variety of religious terms accurately to show an understanding of the different liturgies of Ash Wednesday, Lent, Good Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night.</p> <p>Other Faith</p> <p>This term we are going to be celebrating World Religion Day in class and we will have the opportunity to learn about different world religions and celebrate diversity around the world.</p> <p>SRE</p> <p>We will be looking at similarities and differences between people arise as they grow and mature, and that by living and working together ('teamwork') we create community as well as self-confidence arises from being loved by God (not status, etc).</p>	<p>English</p> <p>We will be using reference books and the internet to research animals and plants in the rainforest environment. In writing, our focus will be non-narrative styles, including information texts, fact boxes, instructional texts, newspaper reports and balanced arguments. We will study poems by William Blake and Pie Corbett and write our own poetry using imagery, metaphors and similes. We will also have a strong focus on spelling, punctuation and grammar.</p> <p>Our books for the term include: 'The Promise' by Nicola Davies and 'Into the Forest' by Anthony Browne.</p> <p>Our class novel is Wonder by R.J. Palacio. The story is set-in modern-day New York. The main character, August (Auggie) Pullman was born with a severe facial deformity that, up until now, has prevented him from going to a mainstream school. The story challenges readers to wonder about the true nature of empathy acceptance and friendship. For speaking and listening, we will act out traditional tales and fairy stories to perform to our reading partners in reception class.</p>
<p>Geography 'Through the Vines'</p> <p>We will locate places in relation to the Equator, the Tropics of Cancer and Capricorn, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation. We will explain how the vegetation and animal life changes in the different layers of the rainforest and investigate the effects of climate change and pollution. We will also look at the Fair-Trade process for some products of the rainforest.</p>		<p>Computing</p> <p>We will be spending some time on Google Classroom and will develop our skills of spreadsheets through Google Slides. Through these sessions they will: use formulas, create graphs, learn how to set a budget, use conditional formatting and even create their own Google translator. Using the iPads we will continue to explore using stop motion animation and making their own short films using iMovie. E-safety will be continually looked at and embedded in all of our computing learning.</p>
<p>DT/Art</p> <p>We will be creating a range of rainforest themed paintings including: animal collages and leaf patterns and designing 3D papier mâché rainforest masks. We will focus particularly on tint and tone and how to blend colours.</p> <p>We will study the Pop-Art style of the Brazilian artist Romero Britto to help us create our own city jungle mural of Croydon landmarks.</p>	<p>PE/Games</p> <p>Games- In tennis we will hit the ball with purpose, varying the speed, height and direction and in basketball we will dribble effectively around obstacles. Show precision and accuracy when sending and receiving. PE-gymnastics: Perform a range of rolls showing different entrances and exits and perform actions, shapes and balances clearly, consistently and fluently, with good body tension and extension.</p> <p>Dance: we will extend compositional skills incorporating a wider range of dance styles and forms.</p>	<p>Science</p> <p>We will be using keys and Carroll diagrams for classifying animals and plants from different habitats. We will study how food chains work and how animals and plants adapt to different habitats including camouflage.</p> <p>We will learn scientific vocabulary and concepts relating to materials including: burning, evaporation, condensation, absorbency dissolving and filtering.</p> <p>Our investigations include: predator/prey, Which material is the most absorbent? Which type of sugar dissolves faster?</p>
<p>Spanish</p> <p>We will study how the feast of The Epiphany is celebrated in Spain. The children learn vocabulary about emotions and feelings to make their writing more interesting. The vocabulary of food and drink in restaurants and supermarkets will be used in conversation. They will be able to write and say numbers up to 500.</p>	<p>Music</p> <p>We will be learning to listen and appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. When singing, we will perform songs in a way that reflects their meaning. We will also create rhythmic patterns with an awareness of timbre and duration.</p>	<p>PSHCE</p> <p>We will be looking at how to look after our own bodies both physically and mentally and recognising that we are all beautiful in God's eyes. We will then start to explore the changes that boys and girls bodies go through during puberty. The children will continue with Votes for Schools which encourages debate of current issues in the media.</p>