



St Aidan's Catholic Primary School

Living and Growing in Christ

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Year 6 Autumn Term Curriculum Letter

Dear Year 6 Parents,

Welcome back to school for the autumn term; we hope everyone enjoyed the summer break and are ready to get back to a bit more of normality. We are very happy to welcome James Crokaert into our class this year.

As you know Year 6 is a very important year for the class as we prepare the children for SATs, which take place in the summer term, and their transition to secondary school. Although this is an exciting year, there are many challenges ahead and we expect everyone to work hard. We will be having a secondary school transfer/PGL meeting on Monday 20th September at 6:30pm.

Below we have outlined some of the key information for life in Year 6.

Classroom organisation:

As usual children should have a named **water** bottle in school.

PE will be on Mondays and Wednesdays this term. We hope to try and get outside while we can so children will need kit suitable for in and outdoors. Please be reminded that PE is navy shorts, a light blue t-shirt and plimsolls and for outdoor games a navy tracksuit and trainers for KS2.

Please be reminded that the children need a **small pencil case** (clearly labelled) containing the following items only: 2 HB pencils, rubber, pencil sharpener with its own container, a set of colouring pencils, scissors and a large Pritt stick.

Homework and spellings:

Weekly spellings are set on Monday and tested on Fridays. Numeracy Homework is given on Mondays and Wednesdays and is due in the next day (Tuesday and Thursday). Literacy homework is set every Friday and due in on Monday.

Staffing:

Mrs Davis and Ms Dewy will be supporting the children in the class. Mrs Paull will be working Monday, Tuesday and Wednesday afternoon and Mrs Luke on Wednesday morning, Thursday and Friday.

Please do not hesitate to contact us if you have any queries. Thank you for your support.

Yours faithfully,

Mrs T.Paull and Mrs C. Luke



<p>Maths</p> <p>The children will be tested weekly on their times tables through Rainbow maths and they will also complete a written arithmetic test.</p> <p>Place Value: generate and describe linear number sequences, use negative numbers in context and calculate intervals across zero, round any whole number and read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</p> <p>Fractions: use common factors to simplify fractions and express in the same denomination, compare and order fractions, including fractions > 1 and + and - fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</p> <p>Calculations: multiply multi-digit numbers up to 4 digits by a two-digit whole number, divide numbers up to 4 digits by a 2-digit whole number.</p>	<p>RE</p> <p>Loving: To show understanding of how religious belief in God’s unconditional love shapes life and how beliefs and values about love and forgiveness affect our love and care of one another.</p> <p>Vocation and Commitment: To show an understanding of the sacrament of ordination and show how their own and other’s commitment to service and care of others are influenced by beliefs and values</p> <p>Expectations: To understand the meaning of and purpose of liturgies linked to the season of Advent (the wreath and the Angelus).</p> <p>Other Faith</p> <p>Judaism: We will learn what Rosh Hashanah and Yom Kippur are, why Rosh Hashanah and Yom Kippur are special celebrations to Jewish people and what the Days of awe are and how special they are to Jewish people.</p> <p>SRE</p> <p>We will be looking at similarities and differences between people arise as they grow and mature, and that by living and working together (‘teamwork’) we create community as well as self-confidence arises from being loved by God (not status, etc).</p>	<p>English</p> <p>Diaries, Poetry, Letters, Biographies/Autobiographies</p> <p>Fictional writing genres, including mystery stories, adventure tales and school stories. We will also have a strong focus on spelling, punctuation and grammar.</p> <p>Our Class Novel this term is “Friend or Foe” by Michael Morpurgo.</p> <p>The story is a classic tale of secrecy and adventure set during World War Two. David Carey and his friend Tucky, two boys from London, are evacuated to a peaceful location in the Devon countryside. The historical setting of “Friend or Foe” makes it ideal for research and developing non- narrative writing techniques. The story lends itself to comparing how different characters can have differing views of events and to discussing viewpoints. The themes of trust, truth, friendship and loyalty can also be explored through the book.</p> <p>The pupils will also have the opportunity to explore characters in the novel through a range of drama activities to enrich their understanding, culminating in a World War Two themed dressing up day.</p>
<p>History</p> <p>Ancient China: The Shang Dynasty.</p> <p>We will try, where possible, to complete cross curricular activities to incorporate Ancient China into as many of our subjects as possible. We will be learning about the similarities and differences between ancient and modern civilizations and how they have influenced the world today. The children will learn to use primary and secondary sources of information.</p>		<p>Computing</p> <p>The pupils will be learning a range of programming techniques and learning to create their own game using a series of code. There will continue to be a focus on e-safety and how this links into the ever-changing world of computer science and new technology. In addition to this, we will continue to develop the pupil’s skills in, Word, using PowerPoint and internet research across the curriculum. The children will also be using the iPads to create their own comic strip and start to use IMovie.</p>
<p>DT/Art</p> <p>We will be creating a range of Chinese themed paintings including: Chinese Lanterns, the Willow Pattern, Chinese scrolls and dragons and designing 3D papier mâché Chinese vases. We will focus particularly on tint and tone and how to blend colours.</p>	<p>PE/Games</p> <p>Our games sessions will include looking at a variety of skills to apply to invasion games. In PE, we will be developing our gymnastics: we will plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions. For dance we will explore, improvise and choose appropriate material to create new motifs in a chosen dance style.</p>	<p>Science</p> <p>Humans, Materials, Electricity and scientific Investigations.</p> <p>We will learn about the main body parts: internal organs skeletal, muscular, nervous system and circulatory system enables the body to function.</p> <p>We will construct simple series circuits with switches, bulbs, buzzers and motors and represent a simple circuit in a diagram using recognised symbols.</p>
<p>Spanish</p> <p>The children will be using grammar to make their writing more interesting. Their vocabulary of furniture in our homes and about school life will be used in conversation. They will be able to write and say numbers up to 1000 as well as learning lots of popular songs to support vocabulary.</p>	<p>Music</p> <p>We will be learning to listen with attention to detail and recall sounds with increasing aural memory. When singing, they will hold their part in a two-part round with confidence, and appreciate the effect of the harmonies produced. They will also use and understand staff and other musical notations.</p>	<p>PSHCE</p> <p>We will be looking at how to care for other people’s feelings and to realise the impact of anti-social and aggressive behaviour such as bullying and racism. The children will continue with Votes for Schools which encourages debate of current issues in the media.</p>