



St Aidan's Catholic Primary School

Living and Growing in Christ

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Year 4 Spring Term Curriculum Letter

Dear Year 4 Parents,

Welcome back to school for the spring term; we hope everyone enjoyed the Christmas break and are ready to a term full of fun and learning. We particularly welcome Michael Growney who has joined our class this term. Below we have outlined some of the key information for life in Year 4.

Classroom organisation:

As usual children should have a named **water** bottle in school.

PE will be on Mondays and Fridays this term. We hope to try and get outside while we can so children will need kit suitable for in and outdoors. Please be reminded that PE is navy shorts, a light blue t-shirt and plimsolls and for outdoor games a navy tracksuit and trainers for KS2.

Please be reminded that the children need a **small pencil case** (clearly labelled) containing the following items only: - 2 HB pencils, rubber, pencil sharpener with its own container, a set of colouring pencils, scissors and a large Pritt stick – please avoid coloured glue sticks as these are rarely effective and can be quite messy.

Homework and spellings:

Spellings and homework will be set on Fridays. Spellings will then be tested the following Friday. The homework (1 piece of Literacy & 1 piece of Numeracy -completed in pink homework books or on Matheletics) is due in by Wednesday. Spelling books will be sent home with the weeks spellings but these **must** be kept in book bags at all times as the children may need to use them in school on any day. Please can all parents also ensure that, when learning the spellings, the children are sure on the meaning of all words.

Staffing: Mrs Lloyd and Mrs Day will be supporting the children in class.

Please do not hesitate to contact us if you have any queries. Thank you for your support.

Yours faithfully,
Mr Stanley



<p>Science In Science, the children will begin the term looking at the topic of Electricity, in which we will investigate how electricity is used and how we create electricity. We will also learn how to plan, create and draw simple circuits</p> <p>We will then move onto animals including humans. We will examine the digestive system and the roles our organs play in digesting our food.</p> <p>The children will develop their questioning and observational skill, as well as beginning to apply learning to help design suitable experiments.</p>	<p>RE In Religion we will be studying the topic of “Community,” examining the make-up and roles within the St Aidan’s parish and the importance of each to the successful running of the local community. We will then look at “Giving and Receiving”, investigating in detail the parts of a Holy Communion mass.</p> <p style="text-align: center;"><u>World Religions</u></p> <p>This term we are going to be celebrating World Religion Day in class and we will have the opportunity to learn about different world religions and celebrate diversity around the world.</p>	<p>English In Literacy for the first half term we will be reading and doing writing based around Ted Hughes’ “The Iron Man” and its sequel “The Iron Woman”. We will explore a number of text types, including balanced arguments, newspaper articles and writing our own stories and poems based around what we have read.</p> <p>In the run up to Easter, we will then use David Almond’s “Mouse, Bird, Snake, Wolf” to explore the graphic novel and the different ways that images and words can be used to present stories. This text will allow for a number of cross curricular links, particularly with Art, PE and Science.</p>
<p><u>Geography/History</u> In Geography, the children will be learning about volcanoes and earthquakes – looking at how each is caused and the effects they have on the lives of those who live near them.</p>		<p><u>Computing</u> In Computing, the children will be using Scratch to code a simple game. They will learn about sequencing of a programme, loops, sensing and how to spot problems and debug issues themselves.</p> <p>We will also examine E-Safety topics such as safe internet usage and cyberbullying.</p>
<p><u>DT/Art</u> In DT/Art the children be taking part in a number of cross curricular art sessions. They will also investigate a variety of abstract art, creating pieces inspired by famous artists.</p>	<p><u>PE/Games</u> In Games the children will be looking at a variety of skills that apply to invasion games. In PE, they will be developing their gymnastics and dance skills. Your child will change into their PE kit at school every Monday and Friday so must leave their kit and trainers at school. School tracksuits and trainers are worn for outside games.</p>	<p><u>Maths</u> In Maths, the children will be working on fractions and finding fractions of amounts. This will then be linked into an introduction to decimal numbers. We will then investigate measurement, time and money.</p> <p>Year 4 will be completing a multiplication tables test later in the year so any additional work on their times tables up to and including their 12 x 12 would be very beneficial.</p>
<p><u>Spanish</u> In Spanish we will study how the feast of The Epiphany is celebrated in Spain. The children will learn vocabulary about emotions and feelings to make their writing more interesting. The vocabulary for food and drink in restaurants and supermarkets will also be used.</p>	<p><u>Music</u> In Music the children will carry on their learning of the Toot, whilst also beginning to compose simple tunes for the instrument.</p>	<p><u>PSHCE</u> In PSHCE, we will be using the Votes for Schools scheme to discuss a wide range of issues, such as friendships, bullying and the role of government in everyday lives, in keeping with our British Values. These sessions will also involve some aspects of E-Safety and the role they can play in creating a safer online space.</p>