



St Aidan's Catholic Primary School

Living and Growing in Christ

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Year 4 Autumn Term Curriculum Letter

Dear Year 4 Parents,

Welcome back to school for the autumn term; we hope everyone enjoyed the summer break and are ready to get back to a bit more of normality. I particularly welcome Alba Gussin who has joined our class this year. Below we have outlined some of the key information for life in Year 4.

Classroom organisation:

As usual children should have a named **water** bottle in school.

PE will be on Mondays and Fridays this term. We hope to try and get outside while we can so children will need kit suitable for in and outdoors. Please be reminded that PE is navy shorts, a light blue t-shirt and plimsolls and for outdoor games a navy tracksuit and trainers for KS2.

Please be reminded that the children need a **small pencil case** (clearly labelled) containing the following items only: - 2 HB pencils, rubber, pencil sharpener with its own container, a set of colouring pencils, scissors and a large Pritt stick.

Homework and spellings:

Spellings and homework will be set on Fridays. Spellings will then be tested the following Friday. The homework (1 piece of Literacy & 1 piece of Numeracy -completed in pink homework books) is due in by Wednesday. Spelling books will be sent home with the weeks spellings but these must be kept in book bags so the children can use them in school on any day.

Staffing: Mrs Lloyd and Mrs Day will be supporting the children in class.

Please do not hesitate to contact us if you have any queries. Thank you for your support.

Yours faithfully,
Mr Stanley



<p><u>Science</u> In Science, the children will be looking at the topic of States of Matter and Sound.</p> <p>They will develop their questioning and observational skill though a series of experiments and begin to understand how to correctly write up and record their observations formally. They will also learn to apply learning to help design suitable experiments.</p>	<p><u>RE</u> In Religion we will be studying the topic of “People,” examining the make-up of our families and the family groups found in the Bible. We will then look at “Called”, exploring how we are all called to follow the example of Jesus.</p> <p><u>Other Faith</u></p> <p>The children will also be looking at the Judaism for one week, investigating The Torah and its importance in their daily lives.</p>	<p><u>English</u> In Literacy for the first half term we will be reading and doing writing based around David Walliams’ “The World’s Worst Children” and poems from Rachel Rooney’s “A kid in my class”. We will explore a number of text types, including diaries, newspaper articles and writing our own stories. We will also investigate poems and some basic poetry terms.</p> <p>In the run up to Christmas, we will then use “The Day the Crayons Quit” and its sequel, “The Day the Crayons Came Home” by Drew Daywalt to explore letter writing, writing for a specific purpose and improving descriptive writing.</p>
<p><u>Geography/History</u> In History, the children will be learning about the Romans – before October we will investigate Roman life and then their effect on Britain.</p>		<p><u>Computing</u> In Computing, the children will be using word processing and internet search engines to create a research project linked to our Romans work. We will then use apps to create sound projects linked with their sound work in Science.</p>
<p><u>DT/Art</u> In DT/Art the children will be focussing on still life drawing, investigating recreating the natural world through a variety of mediums. We will then plan, design and create musical instruments.</p>	<p><u>PE/Games</u> In Games the children will be looking at a variety of skills that apply to invasion games. In PE, they will be developing their gymnastics and dance skills. Your child will change into their PE kit at school every Monday and Friday so must leave their kit and trainers at school. School tracksuits and trainers are worn for outside games.</p>	<p><u>Maths</u> In Maths, the children will be working on place value, reading numbers from scales, addition, subtraction, multiplication, division, money and real-life problems, shape and space, fractions and handling data.</p> <p>Year 4 will be completing a multiplication tables test later in the year (see separate letter) so any additional work on their times tables up to and including their 12 x 12 would be very beneficial.</p>
<p><u>Spanish</u> In Spanish we will revise all vocabulary from last year. We will learn, numbers up to 60, family, greetings, emotions and parts of the home. We will also learn about Spanish speaking countries and their celebrations. To support vocabulary learning, we will also learn popular songs.</p>	<p><u>Music</u> In Music the children will be learning to read some basic music and play the Toot, a flute precursor. We will then begin some basic composition.</p>	<p><u>PSHCE</u> In PSHCE, we will be using the Votes for Schools scheme to discuss a wide range of issues, such as friendships, bullying and the role of government in everyday lives, in keeping with our British Values. These sessions will also involve some aspects of E-Safety and the role they can play on creating a safer online space.</p>