



St Aidan's Catholic Primary School

Living and Growing in Christ

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Year 3 Spring Curriculum Letter

Dear Parents,

Happy New Year.

May we also take this opportunity to thank you for the kind cards and gifts that Mrs McFadden and I received at the end of last term.

Classroom organisation:

As usual children should have a named **water** bottle in school.

Please be reminded that the children need a **small pencil case** (clearly labelled) containing the following items **only**:- 2 HB pencils, rubber, pencil sharpener with its own container, a set of colouring pencils, scissors and a large Pritt stick.

PE kits

Please continue to ensure your child has the correct PE and games kits clearly labelled. PE kit is navy plain shorts, a plain blue T-shirt and plimsolls. For games they should have a navy-blue tracksuit and trainers. As we will be going across to the field, please ensure that they have spare socks to change into.

Mathletics

Please continue to encourage your child to use Mathletics, we will be making these more integral to the curriculum. If your child has lost or forgotten their login please ask.

Homework: As usual, a weekly spelling list will be given to the children on Friday and they will be tested on the following Friday. In addition to this, a Literacy and Numeracy activity will be set on Friday to be handed in by the following Wednesday. The children are also expected to read every day.

Soundstart continues on a Tuesday afternoon.

I hope this information is helpful to you. Thank you for your continued support. As always, please don't hesitate to see me if you have any queries or concerns.

Yours faithfully,

Miss Zographou



<p>Science In Science, the children will be looking at the topic of light in the first part of the spring term where the children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous. The children will recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change. In the second part of the term the topic will be plants. They will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the requirements of plants for life and growth.</p>	<p>RE In Religion we will be studying the topic of “Journeys,” where they will learn about journeying with Christ and sharing his way of life. They will learn the church’s year it celebrates with the key elements of Christ’s life. We will also cover the topic “Listening and Sharing” where the children will learn about the Eucharist celebration and how it is celebrated. Finally, leading up to Easter the topic will be “Giving all.” The children will learn about Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus. World Religion:- This term we are going to be celebrating World Religion Day in class and we will have the opportunity to learn about different world religions and celebrate diversity around the world.</p>	<p>English In Literacy, for the first half term we will be reading ‘George’s Marvellous Medicine’ by Roald Dahl and doing lots of different writing genres around this book, such as character descriptions, newspaper reports as well as weekly comprehensions on the novel. After, the children will read ‘A River’ by Marc Martin. The children will complete pieces of writing such as stories and poetry linking their work to their geography lessons. Finally, we will also be looking at ‘The Barnabus Project’ by the Fan Brothers. The children will produce some creative writing about the story and we will link it in with PSHE with celebrating differences. We will also be focusing on our spelling, punctuation and grammar.</p>
<p>Geography/History In Geography, the children will be learning about the topic ‘Rivers’ where they will discover from source to mouth (see attached knowledge organiser for more information).</p>		<p>Computing In Computing, the children will be using a multimedia program to produce, film and edit trailers and short clips linked with our class novel ‘George’s Marvellous Medicine.’</p>
<p>DT/Art The children will be experimenting with different textures and materials in creating art work linked to our geography topic on rivers and all Literacy novels. In DT children will be making their ‘Failed Pet Projects’ models for the class novel ‘The Barnabus Project’.</p>	<p>PE/Games In Games the children will be looking at a variety of skills that apply to invasion games which include: traveling whilst bouncing a ball showing control, using a range of skills to help them keep possession and control of the ball. In PE, they will be developing their gymnastics skills by: improvising freely with a partner; translating ideas from stimuli to movement and the children will perform some of the basic body positions in the air, such as star, straight and tucked shapes.</p>	<p>Maths In Maths, the children will be working on place value, reading numbers from scales, addition, subtraction, multiplication, division, money and real-life problems, shape and space, fractions and handling data. In Year 3 the children will be continuing their times tables knowledge by practicing the 2x, 3x, 4x, 5x, 6x, 8x, 10x and 11x tables identifying links between some of the tables. Children will practice these by completing Rainbow timetables weekly. To further your child’s confidence in this area please practice daily at home.</p>
<p>Spanish In Spanish the children will learn how the feast of Epiphany is celebrated in Spain. The children will learn vocabulary about emotions and feelings to make their writing more interesting. The vocabulary of food and drink in restaurants and supermarkets will also be used.</p>	<p>Music In Music the children will continue to have the opportunity to learn the cello and violin with Mr Wheatley every Tuesday afternoon. Through this they will work with several layers of sound and have an awareness of the combined effect, perform with control of pulse and awareness of what others are playing and maintain a simple part within an ensemble.</p>	<p>PSHCE In PSHCE, the children will be looking at ‘Celebrating differences’ in how special we all are and appreciating our differences. As well as learning about having a ‘Growth Mindset’ exploring through language to be kind to ourselves when things go wrong. This will be supported by the Votes for Schools scheme to discuss a wide range of issues, such as friendships, bullying and the role of government in everyday lives, in keeping with our British Values.</p>