



St Aidan's Catholic Primary School

Living and Growing in Christ

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Year 2 Spring Term Curriculum Letter

Dear Year 2 Parents,

Welcome back to school for the spring term; I hope you all had a restful Christmas and enjoyed time with your families. May I take this opportunity to thank you all for the very kind and generous gifts Mrs Cecil and I received.

Below I have outlined some of the key information for life in Year 2 this term.

Classroom organisation:

As usual children should have a named **water** bottle in school.

PE will continue to be on Mondays and Fridays this term. We hope to try and get outside while we can so children will need kit suitable for in and outdoors. Please be reminded that PE is navy shorts, a light blue t-shirt and plimsolls and for outdoor games a navy tracksuit and trainers. Please can girls make sure they have an extra pair of socks in case they are wearing tights that day.

Homework and spellings:

Reading- Please encourage your child to read for a short time every day. This is vitally important in Year 2 as regular reading helps children to build confidence and fluency. Books will be changed when your child has completed his/her book. Please remember to sign/comment in their reading record after they have read at home, making special note if they have finished the book.

Google classroom- Spelling lists, a maths sheet and extra optional homework tasks will be uploaded on a Friday for completion by the following Wednesday (Maths) and Friday (spelling test). Please copy these words out and practise saying/writing them in a sentence. Please let me know if you have any trouble accessing these tasks.

Times tables- As you are no doubt aware, it is vital that the children begin to learn their times tables. Please could you assist your child with the learning of their times tables, beginning with their 2x, 5x and 10x, then proceeding from there with the rest.

Staffing:

Mrs Cecil and I work in Year 2 Monday-Friday. Mr Skehan will continue teach Year 2 on Thursday afternoons.

Please do not hesitate to contact me if you have any queries. Thank you for your support.

Yours faithfully,
Mrs Esparon



<p style="text-align: center;"><u>Science</u></p> <p>We will be learning about living things and their habitats, exploring and comparing the differences between things that are living, dead, and things that have never been alive by thinking about life processes. We will describe how different habitats provide for the basic needs of different kinds of animals and plants. After half term will be conducting a variety of scientific investigations and practising our enquiry skills. Please see attached knowledge organisers.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Books (family) The old and new testament of the Bible and other books in church. Thanks-giving (Eucharist) the parts of the Mass. Opportunities (Lent), Lent is an opportunity to choose to do good and the stories associated with Easter.</p> <p style="text-align: center;"><u>Other Faith</u></p> <p>This term we are going to be celebrating World Religion Day in class and we will have the opportunity to learn about different world religions and celebrate diversity around the world.</p> <p style="text-align: center;"><u>SRE</u></p> <p>We will be looking at what makes us unique and special in God's eyes. The children will explore in what ways we are similar and different and the importance of staying healthy.</p>	<p style="text-align: center;"><u>English</u></p> <p>We are focussing on writing, using stimulating and engaging texts (The Day the Crayons Quit and the Owl who was afraid of the dark) to write our own persuasive arguments and descriptive stories. We will then link non-fiction writing to our topic to write information fact sheets and end the term using poetry to inspire our writing. We will be learning new spelling rules and completing grammar and comprehension activities.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>Identifying and describing world vegetation belts, climate zones and biomes, this will link with our science. We will be labelling maps and learning new vocabulary to support our explanations and descriptions of the vegetation in each biome. We will also describe the relationship between biomes and climate zones. Please see attached knowledge organiser.</p>	<p style="text-align: center;"><i><u>World biomes and climate zones</u></i></p> 	<p style="text-align: center;"><u>PE/Games</u></p> <p>Lessons on a Monday with Coach T will focus on rolling, throwing, striking, kicking, catching and gathering skills, with control. They vary skills and show some understanding of simple tactics as well as choose and use tactics to suit different situations and react to situations in a way that helps their partners and makes it difficult for their opponents. The children will also practise moving and balancing with agility and co-ordination, rolling with control, taking weight on their hands and performing sequences of movements in gymnastics followed by a plants and beanstalk inspired dance topic after half term on Fridays.</p>
<p style="text-align: center;"><u>DT/Art</u></p> <p>We will be designing, making and evaluating products using textiles and selecting appropriate tools to cut and join materials through sewing.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We will be using the laptops and I pads to learn coding skills this term such as following directions, debugging problems and creating loops. Our e-safety lessons will focus on mean comments online and password safety.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We begin with multiplication and division, using times table knowledge to solve these calculations. We will learn about tally charts and pictograms in statistics then counting sides, faces, edges and vertices of 2D and 3D shapes. We will also recognise and find fractions.</p>
<p style="text-align: center;"><u>Outdoor Learning</u></p> <p>We will be using the outdoor space to support learning in all curriculum subjects.</p>	<p style="text-align: center;"><u>Music</u></p> <p>We will be focussing our listening skills to hear tempo, instrumental and dynamic changes in music and begin composition of our own music after half term.</p>	<p style="text-align: center;"><u>PSHCE</u></p> <p>We will continue to run the Votes for Schools scheme, which covers a variety of topics.</p>