Primary PE and Sport Premium Funding 2021-22

Review and Reflection

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| Saint Aidan’s Catholic Primary School  Current number on roll (Reception to Year 6): 216  Current number on roll (Year 1 to Year 6): 185  Number of boys: 101  Number of girls: 115  Funding received: £17800  **For 20-21 (1st Sept 20 - 31st Aug 21)**      Total Actual:    £17,870  **For 21-22 (1st Sept 21 - 31st Aug 22)**      Total Actual to date:    £10,389     Budget   £17,800  We are due to receive the remainder in May 22. | |
| Background:  In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period April 2021-July 2022. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.  Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. | |
| The revised vision for primary PE and Sport Premium is:  Vision:  All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.  OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.  We would expect indicators of such improvement to include:   * the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles * the profile of PE and sport being raised across the school as a tool for whole school improvement * increased confidence, knowledge and skills of all staff in teaching PE and sport * broader experience of a range of sports and activities offered to all pupils * increased participation in competitive sport. | |
| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * National pop lacrosse finalists for the last 5 years * Achieved Gold Sports Mark for the last five years * Active football, netball, hockey, cross-country, kwik cricket, rounders, tag rugby, athletics and swimming teams * A wide range of after school sports clubs available including: dance, tennis, football, netball, hockey, cross-country, kwik cricket, rounders, taekwondo, lacrosse, tennis, hockey and athletics | * Greater involvement for KS1 * Increased participation in competitive sport * Increased participation of pupil premium children * Increase in number of girls participating * Increased level of water safety * Increase % of children leaving Year 6 swimming 25m in a variety of strokes (ensure swimming is taught after pool closure and COVID implications) * Increase in child lead activities as young leaders * Focus on all child attending sports sessions, not just the ‘sporty’ ones |

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| Meeting national curriculum requirements for swimming and water safety | Percentage: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 94% (increase of 3%) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 86% (increase of 2%) |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 63% (increase of 10%) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes (extra sessions for the swimming team)  End of 2019 data due to non- swimming (COVID) |
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**Action Plan and Budget Tracking**

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| **Academic Year:** 2021-22 | **Total fund allocated:** £ | **Date Updated: September 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 25% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Increase weekly mile to a twice weekly mile to get all pupils undertaking at least 30 minutes of additional activity per  week.  -Review/investigate equipment in trim trail for an outdoor gym  -PE coordinator to take children to other schools to have a go at umpiring other children  - Sports club links  - Teaching Assistants and lunchtime supervisors will support PE and Sport at play times to engage children in physical activity and support positive play at lunchtimes.  -PE coordinator to spend time with staff working on planning and assessment to increase sporting profile | - Identify course for weekly mile.  - Outdoor gym equipment implemented for children to be active during their free time.  -Children to listen and respond to coaching in order to take back skills to school to then coach and umpire other children  - Increase number of children taking part in physical activity outside of school by inviting more clubs in to talk to children and raise the profile of sport  - Provide access to training for TAs and other adults within our school community so that they can lead sports activities during lunchtimes.  This will include providing extra equipment for playtimes.  -Improved teaching and assessment. Assessment evidence gathered electronically. Improvements made to increase effectiveness | Additional  track  required =  £2000  £2000  £250 (TA training at other schools cover provision)  £100  (equipment)  £100 (teacher cover) |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 11% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Newsletter to have extra ‘sports’ features  -Set up health boxes to promote sport as a health tool  -Children involved in writing sports reports for the newsletter  -Family engagement sessions  -Playleader equipment  -Role models from sport to come in and talk about the discipline needed for competitive sport  -Sport completed outside of school celebrated in school  -External sporting coaches in to promote sports  -Sports leaders | -When there is a particularly busy sporting week an extra sheet will be put with the newsletter so that all is celebrated in pictures.  -Teachers gain an understanding and develop confidence in delivering sessions on emotional, health and wellbeing  -After a sporting competition children are asked to write their own report which gets put in the newsletter  - Children will engage with family members to promote keeping active.  -Children engaging in sporting activities during lunchtimes  -Ask an ex pupil to come in and talk about diving for the youth Olympics  Have Paralympic athlete in to talk through disability sport  - Achievements celebrated in  assembly on a Friday and then put into the newsletter  -Use sports coaches to make it interesting to pupils by seeing their skills and hearing their experiences.  -Train Year 5 and 6 pupils to be Sports Leaders. They can then run intra house competitions to involve the whole school and promote sport amongst their peers. | £128  £200  £800  transport/Olympic donation £500  - £330 (class cover) |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: | | |
| 24% | | |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: | | |
| - Purchase resources to support physical education in school  - To raise the quality of teaching in Physical Education and Sport Development knowledge, skills and increase confidence to teach whole child through sport.  - Train pupils to be sports coaches to help teaches to deliver sessions in area they are less confident in  - Provide the PE coordinator with time to undertake an  audit of our provision, observation of lessons, produce an  action plan for PE and organise teams, training and  activities across the whole school.  - Staff across the school have increased confidence  knowledge and skills in teaching PE and School Sport. | | - Audit school equipment to see what we need to cover the new skills leant e.g. correct sized football, tag rugby belts and ball, pumps, basketball post  - Employ a PE specialist to team teach alongside teachers to raise standards within physical education and Sport and PE coordinator to observe lessons and put appropriate support in place  -PE coordinator/sports coaches to run sessions to train pupils in specific skills  - PE Coordinator – management, planning and organisation of  whole school Physical education. Release time off timetable.  This also includes time for the PE Co-ordinator to take the  school teams to events  - Continuous Professional Development  Training courses for school staff | £2000  £2000  £100  £172  Staff meeting time |  |  | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: | | |
| 15% | | |
| School focus with clarity on intended  **impact on pupils:** | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: | | |
| - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  -Try taster sports days by having coaches in from other sports which we don’t cover in school  - Focus particularly on those pupils who do not take up additional PE and Sport opportunities | | - Undertake all opportunities offered by the sports partnership and by awarding organisations.  - Involve external coaches to work with staffing clubs and get then to do taster sessions.  - Arrange a pupil survey to ascertain what pupils would like. | £2000  £670 |  |  | | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: | | |
| 10% | | |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: | | |
| - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.  - Engage more girls in inter/intra school teams particularly those who are disaffected.  - Ensure all pupils are able to take part in competitive sport by providing transport  \_ Ensure all children take part in competitive sport by taking part in a wider range of sporting competitions  -Keep a register of all children taking part in competitive sport | | - Arrange friendly competitions- inter/intra – use the local sports partnership  - Entry fees paid for more competitive sport  - Provide transport or costs towards transport  -Keep a register of children representing  -Question the children on what sports they would like to ‘have a go’ at | £180  £1200  £400 |  |  | | |
| **Other Indicator identified by Saint Aidan’s:** Additional swimming | | | | | | Percentage of total allocation:  15% |
| - To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in the water  To have catch up sessions for those without swimming the last 2 years (COVID)  -All remaining non-swimmers achieve 25 meters this meeting the statutory requirements of national curriculum for PE, this may mean individual extra sessions  - All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.  -Raise awareness of water related safety in school | - Book additional pool time  -Investigate the use of a hire pool on site to ensure all pupils have access to swimming  - To utilize the coach based at the swimming pool to work alongside teachers.  - Pupils to lead assembly sessions | | £2670 |  |  | | |