



## Primary PE and Sport Premium Funding 2018/19

### Review and Reflection

Saint Aidan's Catholic Primary School

Current number on roll (Reception to Year 6): 216

Current number on roll (Year 1 to Year 6): 188

Number of boys: 108

Number of girls: 108

Funding received: £17830

#### Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period April 2018-July 2019. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for primary PE and Sport Premium is:

#### Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

**Key achievements to date:**

**Areas for further improvement and baseline evidence of need:**



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| <ul style="list-style-type: none"> <li>- National pop lacrosse finalists for the last 5 years</li> <li>- Achieved Gold Sports Mark for the last three years</li> <li>- Active football, netball, hockey, cross-country, kwik cricket, rounders, athletics and swimming teams</li> <li>- A wide range of after school sports clubs available including: dance, tennis, football, netball, hockey, cross-country, kwik cricket, rounders, taekwondo, lacrosse, hockey and athletics</li> </ul> | <ul style="list-style-type: none"> <li>- Greater involvement for KS1</li> <li>- Increased participation in competitive sport</li> <li>- Increased participation of pupil premium children</li> <li>- All children completing at least 30mins active exercise a day</li> <li>- Increased level of water safety</li> <li>- Increase % of children leaving Year 6 swimming 25m in a variety of strokes</li> <li>- Increase in child lead activities as young leaders</li> </ul> |
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Meeting national curriculum requirements for swimming and water safety	Percentage:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94% (increase of 3%)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86% (increase of 2%)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63% (increase of 10%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (extra sessions for the swimming team)



## Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £	Date Updated: June 2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Introduce the weekly mile to get all pupils undertaking at least 15 minutes of additional activity per week.</li> <li>-PE coordinator to take children to other schools to have a go at umpiring other children</li> <li>- Teaching Assistants and lunchtime supervisors will support PE and Sport at play times to engage children in physical activity and support positive play at lunchtimes.</li> <li>- Engage pupils in own physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- Identify course for weekly mile.</li> <li>-Children to listen and respond to coaching in order to take back skills to school to then coach and umpire other children</li> <li>- Provide access to training for TAs and other adults within our school community so that they can lead sports activities during lunchtimes. This will include providing extra equipment for playtimes.</li> <li>- Pupils to lead part of games lessons especially in the warm up/warm down and to umpire games of other children</li> </ul>	Additional track required = £3000  £400  £300 (TA training at other schools cover provision)  £200 (equipment)  £500 (teacher cover)	<ul style="list-style-type: none"> <li>- ALL pupils now talking about the weekly mile and keen to complete this more regularly.</li> <li>-Children umpiring tournaments worked well for their understanding of rules and respect for those umpiring</li> <li>-Children more focused in order to take their own sessions.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Base fitness is high in PE sessions</li> <li>✓ % at greater depth has increased as a result of better provision and coverage/teaching</li> <li>✓ SAT results improved - see data.</li> </ul>	<ul style="list-style-type: none"> <li>- Weekly mile firmly embedded in school week.</li> <li>- Sharing of good practice to become a regular part of staff meetings</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- to move to having a twice weekly mile.</li> <li>-more parental engagement in fitness sessions/healthy living</li> <li>-more before school playground opportunities for cardio workout</li> <li>-Mini mile running at the beginning of all outside sessions</li> </ul>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Newsletter to have extra 'sports' features</p> <p>-Children involved in writing sports reports for the newsletter</p> <p>-Role models from sport to come in and talk about the discipline needed for competitive sport</p> <p>-Sport completed outside of school celebrated in school</p> <p>-External sporting coaches in to promote sports</p>	<p>-When there is a particularly busy sporting week an extra sheet will be put with the newsletter so that all is celebrated in pictures.</p> <p>-After a sporting competition children are asked to write their own report which gets put in the newsletter</p> <p>-Ask an ex pupil to come in and talk about diving for the youth Olympics Have Paralympic athlete in to talk through disability sport</p> <p>- Achievements celebrated in assembly on a Friday and then put into the newsletter</p>	<p>- transport/Olympic donation £500</p> <p>- £500</p>	<p>-Parents have commented on how much sport in done both in and out of school and are happy to see this both on the newsletter and on Twitter</p> <p>-The children take pride in celebrating their achievements and like seeing their names in the newsletter. Other children appear to take more notice when children are writing the reports.</p> <p>-It meant a lot more to children knowing someone who went to their school could achieve going to the youth Olympics. They were then motivated to find out more and think what they could achieve. They were amazed meeting a Paralympian of how capable they were and this made some pupils more determined to use the talents they had.</p> <p>-It has been good for pupils and staff alike to see what other sports are completed outside of school</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p>	<p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Next steps:</p> <p>-More teacher/parent matches with pupils to ensure good community links</p> <p>-Junior sports role models to -stickers used to promote the sporting values, passion, self-belief, teamwork, respect and honesty which supports the 'change for life' spirit of the game</p> <p>-Use Primary Stars certificates to promote, Be fair, Be inspiring, Be ambitious, Be connected and have a Premier League Star of the week</p>



<p>-Sports leaders</p> <p>-New kit</p>	<p>-Train Year 5 and 6 pupils to be Sports Leaders. They can then run intra house competitions to involve the whole school and promote sport amongst their peers.</p> <p>-Parents to sponsor a new Gaelic football kit to give pupils more pride when representing their school</p> <p>-Apply for the Premier scheme for a new football kit which girls can use.</p>	<p>- £330 (class cover)</p> <p>-£300</p>	<p>✓</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem.</p> <p>✓</p> <p>See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</p> <p>✓</p> <p>There are more non-active children engaged in clubs</p> <p>✓ Teachers have commented on pupils enthusiasm at the end of the da for clubs.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Purchase resources to support physical education in school</p> <p>- To raise the quality of teaching in Physical Education and Sport Development knowledge, skills and increase confidence to teach whole child through sport.</p> <p>- Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.</p> <p>- Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.</p>	<p>- Audit school equipment to see what we need to cover the new skills leant e.g. correct sized football, tag rugby belts and ball, pumps, basketball post</p> <p>- Employ a PE specialist to team teach alongside teachers to raise standards within physical education and Sport</p> <p>- PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events</p> <p>- Continuous Professional Development Training courses for school staff</p>	<p>£2000</p> <p>£2000</p> <p>£950</p> <p>£500</p>	<p>- Better subject knowledge for teachers and TAs so they are more confident to take a more active role in lessons</p> <p>- Increased confidence and better subject leadership to lead more professional learning for all staff</p> <p>- Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ Skills, knowledge and understanding of pupils has increased significantly</p> <p>✓ Pupils really enjoy PE and Sport and are very keen to take part and demonstrate a real desire to learn and improve</p> <p>✓ Pupils who are disaffected in school and becoming</p>	<p>- Whilst funding continues TAs and teachers will still attend courses</p> <p>- More teachers/TAs will attend a greater variety of sports coaching courses and transfer information to staff in school</p> <p>Next steps:</p> <p>- Explore other sports which may be more appealing to less active children</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p> <p>Additional achievements:</p>	<p>- Undertake all opportunities offered by the sports partnership and by awarding organisations.</p> <p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Involve external coaches to work with staffing clubs.</p>	<p>£2000</p> <p>£500</p>	<p>- 2 more staff involved in extra-curricular activities and all staff feel more confident teaching new activities</p> <p>- 2 new clubs (Gaelic football and Tai Kwon Do)</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</li> <li>✓ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</li> <li>✓</li> </ul>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>-more inter house competitions in different sports</li> <li>-have taster sessions before clubs starts so they know what the sports are</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>- Ensure all pupils are able to take part in competitive sport by providing transport</p>	<p>- Arrange which evenings won't interfere with other commitments</p> <p>- Arrange friendly competitions- inter/intra – use the local sports partnership</p> <p>- Entry fees paid for more competitive sport</p> <p>- Provide transport or costs towards</p>	<p>£300</p> <p>£220</p> <p>£275</p> <p>£300</p> <p>£755</p>	<p>- girls football team played in a tournament and friendly match this year</p> <p>-an increase in the uptake of sports particularly in the Gaelic football</p> <p>-pop lacrosse at national final</p> <p>Hockey represented Croydon in the London Youth Games</p>	<ul style="list-style-type: none"> <li>- Member of staff to take charge of additional clubs like tag rugby with a focus on girls</li> <li>- Courses to be attend by those taking up clubs</li> </ul> <p>Next steps:</p>



	transport		<p>Gaelic football national competition Football in the finals of the league</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Improved standards in invasion games in curriculum time</li> <li>✓ More girls are keen to take part with a noticeable difference in attitudes to PE and Sport.</li> </ul>	<p>-more of a focus on PPG children -a regular rotation of inter house games in infants as well as juniors</p>
<b>Other Indicator identified by Saint Aidan's: Additional swimming</b>				Percentage of total allocation: 11%
<p>- To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in the water -All remaining non-swimmers achieve 25 meters this meeting the statutory requirements of national curriculum for PE - All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>- Book additional pool time - To utilize the coach based at the swimming pool to work alongside teachers.</p>	£2000	<p>47% of pupils can swim over 50 metres - 62% of pupils increased their distance by 10 metres - 77 % can swim 25 metres - 70 % can perform safe self-rescue</p>	<p>Next steps: - The teachers will work together to ensure all staff involved are confident and secure in teaching swimming. -focus on swimming breaststroke -focus on water safety skills</p>