



*“Christ’s ministry, as recounted in the Gospels, and the values he promoted through his teachings are fundamental to the life of our school in fulfilling its purpose as a Catholic institution.” (Mission Statement)*

## **PREAMBLE**

The Pupil Premium is part of the Social Mobility Strategy that aims to tackle unfairness at every stage of life with specific measures to improve social mobility from the foundation years to school and adulthood. A key component of the Social Mobility Strategy is ‘Narrowing the Gap’ along with raising standards in all school and raising aspirations for all children.

The Pupil Premium is allocated to schools based on the numbers of pupils who are known to be eligible for Free School Meals (FSM). From 2012-2013 this also includes pupils who have been eligible for FSM at any point within the previous six years. This is to enable additional funds to be available for children from low income families, who achieve less well, a better start in life, and to make an impact on attainment for those pupils, particularly in English and Mathematics.

### ***Use of Pupil Premium***

This money is being used towards a number of school initiatives that were specifically designed to support all pupils, eligible for Free School Meals (FSM):

In 2018–2019 St Aidan’s R.C. Primary School received £30,500 in Pupil Premium Funding.

In 2019-2020 St. Aidan’s R.C. Primary School received/will receive £34,180 in Pupil Premium Funding.

### **2018 - 2019 Review**

- Enrichment provision offers for PPG pupils had a significant uptake in 2018-2019. 100% of PPG pupils attended at least one ‘free’ club per term i.e. funded by the school, and 85% attended 2 or more.
- 84% of Year 6 pupils achieved combined RWM ‘At +’ in 2019 SATS (33% achieved combined RWM Greater Depth)
- Seesaw app was introduced towards the end of the year and has been very well received by parents of PPG pupils and has had a very positive impact on parental engagement thus far. The use of this app will be further rolled out for next year.
- A number of parents of PPG pupils have begun adult education courses and the school have supported the demands of this by providing a limited childcare service after school to allow these parents to attend lectures. As a result, these parents have been better able to support their children at home.



## PPG v 'all' attainment in 2018-2019

<b>MATHS</b>	% At age related (All pupils)	% At age related (PPG)	% At greater depth	% At greater depth (PPG)
Reception	90	N/A	23	N/A
Year 1	88	100 (1)	29	0
Year 2	83	100 (1)	30	100 (1)
Year 3	84	0 (1)	28	0
Year 4	85	67(3)	35	33
Year 5	92	100 (2)	40	0
Year 6	84	100 (6)	45	34

<b>READING</b>	% At age related (All pupils)	% At age related (PPG)	% At greater depth	% At greater depth (PPG)
Reception	90	N/A	37	N/A
Year 1	87	100 (1)	40	100 (1)
Year 2	80	100 (1)	33	100 (1)
Year 3	84	0 (1)	34	0 (1)
Year 4	89	67 (3)	38	33 (3)
Year 5	92	100 (2)	45	0 (2)
Year 6	88	84 (5)	50	33 (2)

<b>WRITING</b>	% At age related (All pupils)	% At age related (PPG)	% At greater depth	% At greater depth (PPG)
Reception	87	N/A	10	N/A
Year 1	86	100 (1)	17	0
Year 2	77	100 (1)	100	100 (1)
Year 3	78	0 (1)	15	0
Year 4	80	100 (3)	18	33
Year 5	85	100 (2)	22	0
Year 6	88	100 (6)	19	33 (2)



### **Barriers to learning**

Barriers to future attainment (for pupils eligible for PP including high ability) identified as common (i.e. relevant to more than half of our PPG pupils).

- In-school barriers (issues to be addressed in school) :
- Poor oral language skills which impacts on progress across the school
- Pupils have little or no access to books, reading or toys at home- vocabulary and attitudes to reading for pleasure are poor as a result
- Providing opportunities for music and extracurricular activities- particularly for the more able
- Lack of parental engagement

### **External barriers (issues which also require action outside school)**

- Other opportunities – little or no access to good quality life experience e.g. visiting London, museums , seaside etc.
- Poor home learning environments
- Low aspirations – not knowing how to go about making choices for higher and further education
- Parental ability to support at home with reading and maths

### **Provision**

- Small Group Tuition Classes are run for pupils with special educational needs to specifically target areas that require additional input to ensure that the children are achieving in line with their age expected progress
- A PPG champion is in place to meet with PPG pupils every other week to review and set targets.
- Nurture Group Groups are run three afternoons a week to give support to children on an emotional, social and behavioural level.
- Wave Three Literacy Additional input in Literacy to enable children to attain their potential.
- One To One Support Specifically identified children are given the opportunity to benefit from one to one support to help them attain their potential in maths and literacy. In particular, those pupils who could be targeted for greater depth in RWM with some extra support
- SALT Small group support from specialist trained TA.
- Music Lessons One-to-one tuition on a musical instrument
- Counselling: A school counsellor meets with some eligible pupils once per week and we also have an informal drop in clinic for those pupils who don't have regular sessions
- A governor with overall responsibility for PPG will monitor the above provision termly and meet with the headteacher / PPG lead to discuss progress and next steps.



<b>Amount</b>	<b>Spent on</b>	<b>How did this support Pupil Premium children?</b>
£9,650	Teaching Assistant Learning Support. Time	TAs focused specifically on supporting the learning of Pupil Premium children both within the classroom and through specific interventions. A baseline was established and next steps were identified through pupil progress meetings and conferencing
£2300	SENCO and TA training	Bespoke support for Literacy to that provision can be catered for internally. Working with literacy consultant to identify strategies and resources to support PP children with additional needs in literacy
£5,500	1:1 tuition & conferencing sessions	Qualified teachers working 1:1 with pupils outside class time to boost attainment, particularly targeting those pupils who could, with support reach GD by end of KS2 (cost includes cost of covering class for release of teachers)
£4,350	Nurture Group	Specific group to support emotional, social and behavioural issues
£2500	School trips including Year 6 Residential	This enables pupils to access educational activities. Without this assistance these pupils could not participate in the trips.
£3000	After school Clubs	Support working parents and/or need provision so that children can fully access an all-round holistic education.

## St Aidan's Catholic Primary



## PPG Strategy and Review

£360	Staff training courses	Course designed to give insight into effective PP spending (one free course and one paid).
£800	Uniform	Support families to enable children to fully integrate into school life.
£2,400	Counselling	Specific support by visiting professional to support PPG children and their families with emotional and social needs
£500	Music Lessons	One-to-one music lessons by peripatetic teachers