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| **Year Group: 6 Term: Autmn 1 and 2 Topic/ Title: The Wonders of Ancient China****Knowledge, Skills and Understanding****Hook:**  |
| **Science Skills**Evolution and inheritancePupils should be taught to: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. | **Resources*** Various information books Charles Darwin.

 **Key vocabulary:**Evolution, adaptation,**Pupils might work scientifically by:** *Observing and raising questions about local animals and how they are adapted to their environment.* *Comparing how some living things are adapted to survive in extreme conditions, for example, cactuses, penguins and camels.* *They might analyse the advantages and disadvantages of specific adaptations, such as being on two feet rather than four, having a long or a short beak, having gills or lungs, tendrils on climbing plants, brightly coloured and scented flowers.*  | **Creative Arts Links*** *Sketches of Charles Darwins’ Finches evolution images*
* *Make clay terracotta soldiers*
* *Create a Chinese Dragon for Chinese New Year*
* *Paint Willow Pattern plates and cups*
* *Make fortune cookies*
 | **Suggested Texts/ Reading Links***The Willow pattern**Stories from the Dynasties* |
| **Humanities/ History*** The achievements of the earliest civilizations- The Shang Dynasty of Ancient China.
* A non-European society that provides contrast with British history
 | **Resources**Terracota replicasDynasties books | **Enrichment**Trip to Down House (where Charles Darwin lived)Trip to The British Museum to see Ancient China artefactsTaste Chinese food | **Gifted and Talented**Look at the comparisons between different Ancient Civilisations |