



Primary PE and Sport Premium Funding 2017/18

Review and Reflection

Saint Aidan's Catholic Primary School

Current number on roll (Reception to Year 6): 216

Current number on roll (Year 1 to Year 6): 186

Number of boys: 108

Number of girls: 108

Funding received: £17830

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for primary PE and Sport Premium is:

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

Key achievements to date:

Areas for further improvement and baseline evidence of need:



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| <ul style="list-style-type: none"> - National pop lacrosse finalists for the last 4 years - Achieved Gold Sports Mar for the last two years - Active football, netball, hockey, cross-country, kwik cricket, rounders, athletics and swimming teams - A wide range of after school sports clubs available including: dance, tennis, football, netball, hockey, cross-country, kwik cricket, rounders and athletics | <ul style="list-style-type: none"> - Greater involvement for KS1 - Teacher confidence in teaching gymnastics - Increased participation in competitive sport - Increased participation of less active children - All children completing at least 30mins active exercise a day - Increased level of water safety - Increase % of children leaving Year 6 swimming 25m in a variety of strokes |
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Meeting national curriculum requirements for swimming and water safety	Percentage:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £	Date Updated: October 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce the weekly mile to get all pupils undertaking at least 15 minutes of additional activity per week. - Introduce a Healthy Living Week - Teaching Assistants and lunchtime supervisors will support PE and Sport at play times to engage children in physical activity and support positive play at lunchtimes. - Engage parents in healthy lifestyles 	<ul style="list-style-type: none"> - Identify course for weekly mile. - Whole school takes part in the healthy living week. Resources to be provided which will encompass eating, exercise and maintaining a healthy lifestyle - Provide access to training for TAs and other adults within our school community so that they can lead sports activities during lunchtimes. This will include providing extra equipment for playtimes. - Run a 'Family Fun Day' where parents and children will come together to take part in sporting activities to raise the profile of healthy lifestyles 	Additional track required = £3000 £400 £300 £200 £500	<ul style="list-style-type: none"> - ALL pupils involved in 15 minutes of additional activity every week. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons - take part without stopping to rest. ✓ Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target ✓ Attitudes to learning improved - better concentration in lessons. ✓ SAT results improved - see data. 	<ul style="list-style-type: none"> - Weekly mile firmly embedded in school day. <p>Next step to move to having a daily mile.</p>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>- Extra notice boards in main entrance to raise profile of PE and Sport for all visitors and parents.</p> <p>- Role models – local sporting personalities so pupils can identify with success and aspire to be local sporting hero.</p> <p>- To provide children with the opportunity to develop their social, communication and organization skills through leadership roles in sport.</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>- Different classes to do dance/gymnastics displays.</p> <p>- Provide sports specific certificates to promote achievement in clubs and sporting events.</p> <p>- Buy notice boards and arrange to have them fixed</p> <p>- Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>- Train Year 5 and 6 pupils to be Sports Leaders. They can then run intra house competitions to involve the whole school and promote sport amongst their peers.</p>	<p>£100</p> <p>£700</p> <p>£630</p> <p>£200 (supply cover)</p>	<p>- All pupils at some point in the year have taken part in assembly.</p> <p>- Parents have attended 6 assemblies.</p> <p>- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>- To date there have been 4 local personalities who have spoken in assembly.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p style="text-align: center;">✓</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem.</p> <p style="text-align: center;">✓</p> <p>See notes in Indicator 1 about attendance and attitudes to learning</p>	<p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>



			<p>with better performance in SATs. ✓</p> <p>There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. ✓</p> <p>Increased self esteem/confidence are having an impact on learning across the curriculum.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Purchase resources to support physical education in school</p> <p>- To raise the quality of teaching in Physical Education and Sport Develop knowledge, skills and increase confidence to teach whole child through sport.</p> <p>- Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.</p> <p>- Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.</p>	<p>- Audit school equipment to see what we need to cover the new skills leant e.g. correct sized football, tag rugby belts and ball, pumps, basketball post</p> <p>- Employ a PE specialist to team teach alongside teachers to raise standards within physical education and Sport</p> <p>- PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events</p> <p>- Continuous Professional Development Training courses for school staff</p>	<p>£2000</p> <p>£2000</p> <p>£950</p> <p>£500</p>	<ul style="list-style-type: none"> - Better subject knowledge for teachers and TAs so they are more confident to take a more active role in lessons - Increased confidence and better subject leadership to lead more professional learning for all staff - Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of pupils has increased significantly ✓ Pupils really enjoy PE and Sport and are very keen to take part and demonstrate a real desire to learn and improve ✓ Pupils who are disaffected in school and becoming 	<ul style="list-style-type: none"> - Whilst funding continues TAs and teachers will still attend courses - More teachers/TAs will attend a greater variety of sports coaching courses and transfer information to staff in school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p> <p>Additional achievements:</p>	<p>- Undertake all opportunities offered by the sports partnership and by awarding organisations.</p> <p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Involve external coaches to work with staffing clubs.</p>	<p>£2000</p> <p>£500</p>	<p>- 2 more staff involved in extra-curricular activities and all staff feel more confident teaching new activities</p> <p>- 2 new clubs (tag rugby and Tai Kwon Do)</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons ✓ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. ✓ 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. ✓ Pupils who were disaffected in school are now engaged and want to take part. 	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>7%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Engage more girls in inter/intra school teams particularly those who are disaffected. - Ensure all pupils are able to take part in competitive sport by providing transport 	<ul style="list-style-type: none"> - Arrange which evenings won't interfere with other commitments - Arrange friendly competitions- inter/intra – use the local sports partnership - Entry fees paid for more competitive sport - Provide transport or costs towards transport 	<p>£300</p> <p>£220</p> <p>£275</p> <p>£300</p> <p>£755</p>	<p>45 girls involved in practices</p> <ul style="list-style-type: none"> - 20 girls played 8 matches - Number of boys taking part continues to increase almost 75% - disadvantaged groups have been identified and funding for PPG children to give access to clubs <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Improved standards in invasion games in curriculum time ✓ More girls are keen too take part with a noticeable difference in attitudes to PE and Sport. <p>All staff have commented on the better integration of pupils from minority and ethnic background's and parents also showing more interest in PE ad Sports.</p>	<ul style="list-style-type: none"> - Member of staff to take charge of additional clubs like tag rugby with a focus on girls - Courses to be attend by those taking up clubs
<p>Other Indicator identified by Saint Aidan's: Additional swimming</p>				<p>Percentage of total allocation: 11%</p>
<ul style="list-style-type: none"> - To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in the water -All remaining non-swimmers achieve 25 meters this meeting the statutory requirements of national curriculum for PE - All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> - Book additional pool time - To utilize the coach based at the swimming pool to work alongside teachers. 	<p>£2000</p>	<p>% of pupils can swim over 50 metres</p> <ul style="list-style-type: none"> - 60 % of pupils increased their distance by 10 metres - 75 % can swim 25 metres - 70 % can perform safe self-rescue 	<ul style="list-style-type: none"> - The governors have agreed to ensure they will ring fence funding to ensure the maximum amount of pupils leave school being able to swim 25metres - Where appropriate SEND funding will be allocated to non-swimmers. - The teachers will work together to ensure all staff



				involved are confident and secure in teaching swimming.
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