



'LET'S CREATE A BETTER INTERNET TOGETHER'

E-Safety

Issue 8

IN THIS ISSUE: ISSUES RAISED FROM
E-SAFETY TALKS IN SCHOOL

E-Safety Talks

As part of the computing curriculum this term we have been refocussing on e-safety. As part of this topic we try to get a broad picture of how the pupils are using multimedia in their everyday lives for examples through mobile phones, computers, I-Pads or games consoles.

I am continually amazed at the wealth of knowledge the children have about what information is out there and the ways in which they know a shortcut for everything. The reason they are so good on a multitude of different forms of multimedia is they are not afraid of it or of trying things out and exploring in the same way we learn as babies.

This is a fantastic way for them to learn and explore but we need to continue to be aware of all they

are able to do and to talk to them about what they able to do, you might be surprised!

Below I have outlined some of the areas we have been looking at with the children and some issues which were raised in the class which you may not be aware of.

Leaflets to support some of these areas have also been sent out with this issue.

KS1

Pupils in KS1 have been thinking about how to log on to the computers safely and have also been using the IPads. They have been talking about passwords and who we talk to if we don't feel safe.

Year 3

Children have been learning how to stay safe on the internet and what search engines they could use. They have been thinking about who to tell if they find content that makes them feel uncomfortable.

Year 4

Pupils in Year 4 have told us about how they can make themselves into Pop Stars. They like to use Musical.ly which is a place where they can record themselves miming to popular songs. They are then able to upload these onto the website and make comments on other videos.

Year 5

Pupils in Year 5 have been talking about ways in which to play online games with others and the safest way to do this. Quite a few of the children are following up their class work in Scratch at home which is great news. They also enjoy playing Minecraft.

Year 6

Pupils have been looking at the dangers of talking to people on the internet. We have tried to look at the comparison between online chatting and chatting to a person in real life. To support this, we watched a film from the Think You Know website called, 'Jigsaw'.

The children in Year 6 are quite aware of social media which includes; What's APP, Instagram, Imessage and Snapchat. They love to stay in contact with their friends after school. Apparently they don't see them enough in school! They are also quite aware of You Tube and some even have their own channels where they record themselves and upload them onto the internet.

Gaming

Times have moved on and Gaming has been taken to a whole new level; interactive play with other people and the new developments now of virtual reality. It is fantastic to see these changes happening but it is difficult to keep up with them. Included with this issue are some Top Tips and Smart rules which

may be helpful to keeping your child safe at home.

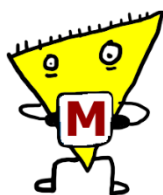
E-safety Awards

To celebrate our understanding of e-safety we will be working toward achieving our e-safety awards. This will involve reinforcing our technology rules in school, learning about the use of personal information, knowing what is appropriate or inappropriate and generally how to keep ourselves safe whilst online.

Each award is age related and has content appropriate to that year group. Once the children have achieved their award these will be brought home so that they can share their understanding with you.

Meet the BYTE team.

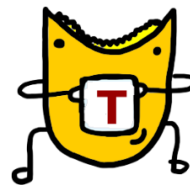
For Foundation/Reception:
MegaBYTE



For Years 1 and 2: GigaBYTE



For Year 3 and 3: TeraBYTE



For Years 5 and 6: PetaBYTE



Websites for Support



<http://www.thinkuknow.co.uk/>



<http://www.bbc.co.uk/cbbc/articles/stay-safe-facts>



<http://www.cybersmart.gov.au/>



[iKeepSafe.org](http://www.ikeepsafe.org) www.ikeepsafe.org

